

Dear Parents,

70 Fernvale Link, Singapore 797538 Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

27 January 2021

T2 T3	: Fostering Effective Partnerships	
C	Item	S
	Calendar of Events (T1W4 & T1W5)	S
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	T1W4	S
	Tuesday, 26 January	
	2:15pm	
	P3&4: CCA	
	Wednesday, 27 January	
	12:15pm	
	Class-Based Programme: TTSH Hong Bao Design Activity	
	T1W5	
	Tuesday, 2 February	
	2:15pm P3&4: CCA	
	Wednesday, 3 February 7:30am	
	Class Contact Time: Briefing on Total Defence Day	
	Class Contact Time. Driening on Total Defence Day	
	12:15pm	
	12:15pm FTGP Lessons (Information correct as on 27 January. For updates, please refer to the school website: <u>https://ferngreenpri.moe.edu.sg/general-information/school-calendar</u>) Meet-the-Form Teachers Session (Wed, 17 Feb 2021)	S
	FTGP Lessons (Information correct as on 27 January. For updates, please refer to the school website:	а
	 FTGP Lessons (Information correct as on 27 January. For updates, please refer to the school website: https://ferngreenpri.moe.edu.sg/general-information/school-calendar) Meet-the-Form Teachers Session (Wed, 17 Feb 2021) The school will be holding the above via Zoom on Wednesday 17 Feb 2021 from 6.30pm to 7.45pm. During this meeting, the form teachers will share the curriculum focus, programmes and important information specific to the level. The programme is as follows: 6.30pm: Welcome Address by Principal 6.40pm to 7.45pm: Class Address by Form Teachers. We will start our programme punctually at 6.30pm. Details of the Zoom meeting will be sent by form teachers via Parents Gateway by Monday, 15 Feb 2021. Please note that only one Zoom user per child will be admitted for the session. As the session is meant for parents, it is not necessary for your child to be present. For concerns specific to your child, please send an email to the respective form or subject teachers directly to identify another suitable date for 	S al

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

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Level	Term 1	Term 2	Term 3	Term 4
P1	"Getting to Know You"	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments
	Qualitative Feedback Report Meet-the-Form Teachers session	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Qualitative Feedback Report	Holistic Developmen Profile Student Portfolio Parent-Child- Teacher Conference
P2	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments
	Qualitative Feedback Report Meet-the-Form Teachers session	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Qualitative Feedback Report	Holistic Developmen Profile Student Portfolio Parent-Child- Teacher Conference
P3	Class Tests 1 (0%)	Class Tests 2 (15%)	Class Tests 3 (15%)	End-of-Year Assessments (70%)
	Progress Report Meet-the-Form Teachers session	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Developmen Profile Student Portfolio
P4	Class Tests 1 (0%)	Mid-Year Assessments (30%)	Class Tests 2 (0%)	End-of-Year Assessments (70%)
	Progress Report Meet-the-Form Teachers session	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Developmen Profile Student Portfolio

Subject-Specific Learning Outcomes at Pr 1&2 Levels

At the Pr 2 level, non-weighted Class-Level Assessments (CLAs) will be conducted in Term 1, during curriculum time, to inform students, teachers and parents of students' learning progress.

Separately, Pr 1&2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for Primary 1:

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ST1. ST2.	Strategic Thrusts Nurturing Future-Ready Learners Growing Competent & Happy Staff Fostering Effective Partnerships	
		ST
No	Item https://drive.google.com/file/d/18DfNahWYs_bOcNk5FKLWSIzsZLbOBXmV/view?usp=sh aring Unpacking of Subject-Specific Learning Outcomes (LOs) for Primary 2: https://drive.google.com/file/d/1LiFvAk5Q90WpZYjEeEfrWzeXkloUqumg/view?usp=sharing ng Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers. • P3&4 Term 1 Non-Weighted Assessments: Class Tests P3&4 parents and students can refer to the schedules for the above assessments (Class Tests) here:	ST
	P3 Class Tests Schedule: <u>https://drive.google.com/file/d/142GZOdtLjB47wAOuW2mzMlgkiwAH6Krw/view?usp=sha</u> ring P4 Class Tests Schedule: <u>https://drive.google.com/file/d/12_RCqYxSvtT5TYXCdSGSnInEKadQmprH/view?usp=sh</u> aring Please also note the following rules and regulations :	
	 Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the papers (except for Oral Assessments) for students who are absent on assessment days In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat. Students who attempt to cheat during an assessment will not be awarded any marks for the paper. 	
4	Pr 1 Student Learning Space (SLS) Accounts Activation The SLS is an online platform with tools and curriculum-aligned resources for all students to learn at their own pace and collaboratively. With the SLS, students can take greater ownership of their learning and pick up skills and habits that prepare them for lifelong learning. Our teachers will also use the SLS to complement classroom teaching and learning. In the event of an emergency school closure, students will continue to learn, through accessing the SLS to engage in Home-Based Learning (HBL) using lesson packages designed by the teachers. All FGPS Pr 1 students will be issued with a letter containing their SLS Login ID on Thursday, 28 Jan 2021. Parents are requested to assist your child in activating his/her SLS account using the password and instruction that will be sent via Parents Gateway. Parents are also strongly	ST1 and ST3

ST1:	Strategic Thrusts Nurturing Future-Ready Learners	
	Growing Competent & Happy Staff	
No	Fostering Effective Partnerships Item	ST
	encouraged to familiarise your child with the following information to enable him/her to embark on e-learning readily, both in school and at home:	
	 Birth Certificate (BC) number (which is also the school network ID) SLS Login ID and SLS Password 	
5	Library Visits Commencing T1W5 (week beginning 1 Feb 2021) Students will be able to visit the school library from T1W5 onwards. Pr 1 and Pr 2 students will visit the library weekly during scheduled library periods. They will visit the library on odd weeks during MTL periods to borrow MTL books, and even weeks during EL periods to borrow EL books. Pr 3 and Pr 4 students will be scheduled to go to the library during recess on a fortnightly basis, after they have taken their meals. To ensure that Safe Management Measures are adhered to, Pr 3 and Pr 4 students will be issued with library entry cards to verify their identity before they enter the library. We encourage all parents to remind your child to be on his/her best behaviour in the library at all times, to help maintain a quiet and conducive environment for everyone to enjoy reading the books. All students must use their EZ-Link cards to borrow books from the library. For the Pr 1 students, we have prepared class-based identification barcodes to enable them to borrow books till they are issued with the EZ-Link cards. We hope parents can also reinforce the importance of returning borrowed books on time to the library so that other students will have equal opportunity and access to the library resources.	ST1 and ST3
6	Appeal for Support in Aid of TTSH Community Fund: Project Hong Bao 2021 This Lunar New Year, our school is supporting TTSH Community Fund's Project Hongbao 2021 campaign to raise funds for needy patients, support healthcare research, innovation and training for TTSH staff and the community, and to improve patient care.	ST1 and ST3
	The COVID-19 pandemic has adversely affected lives and livelihoods. The needy sick, especially the elderly, are especially vulnerable due to their medical condition and poor family support, but their plight may not be visible to the general public.	
	Through Project Hongbao 2021, we hope to inculcate the value of caring and sharing amongst the students. We also seek to help them appreciate that "Many tiny drops makes the mighty ocean," and their collective action can make a positive difference in the lives of those in need.	
	During class, students will design their own red packets using the template provided, and also write a word of encouragement to the beneficiaries. They will then bring their handmade red packets home during the Lunar New Year holidays, and are encouraged to put a small donation into the red packets. Form teachers will collect the Hong Baos from the students from <u>Thursday, 28 Jan 2021 to Tuesday, 16 Feb 2021</u> .	
	You too can join your child/ward in Project Hong Bao by making a donation in support of TTSH Community Fund. You can do so by making an online donation at <u>https://www.giving.sg/ttsh-community-fund/phb2021</u> To find out more about TTSH Community Fund, please visit <u>www.ttsh.com.sg/about-ttsh/ttsh-community-fund</u> .	

Our	Strategic Thrusts	
	Nurturing Future-Ready Learners	
ST2	Growing Competent & Happy Staff	
ST3	Fostering Effective Partnerships	
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	About TTSH Community Fund	
	In keeping with Mr Tan Tock Seng's Legacy of Giving, Tan Tock Seng Hospital (TTSH) set up its charity arm, TTSH Community Fund, in August 1995 to improve the quality of life of our patients and the community.	
	Today, our Charity runs more than 100 patient-centred programmes, disbursing more than \$2 million each year for the Charity's activities. We support over 2,500 needy patient cases, especially the elderly and those who fall through the cracks of the system, and those who are unable to receive help from traditional charitable agencies.	
	From expensive non-standard medication and breathing equipment to mobility aids, community rehabilitation programmes, and even dentures to help them eat better, TTSH Community Fund helps needy patients to gain greater independence, improve their quality of life and enable them to integrate back into the community. The Fund also supports healthcare research, innovation, and training for our staff and the community to deliver better patient care.	
	Our Charity runs entirely on public donations. Every dollar to the Charity goes directly to support our activities. The TTSH Community Fund is a registered charity with IPC status.	

Thank you.

Mrs May Tang Principal