

# FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538 Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

### Dear Parents,

22 Sep 2021

	rategic Thrusts	
	lurturing Future-Ready Learners	
	rowing Competent & Happy Staff ostering Effective Partnerships	
<u>No</u>	Item	ST
1	Calendar of Events (T4W2 & T4W3)	ST1
		ST3
	T4W2 Monday, 20 September	
	• 7:45am	
	<ul> <li>1R1, 1R2, 1I, 1C, 1M: Programme for Active Learning (PAL)</li> <li>2:15pm</li> </ul>	
	<ul> <li>*P2-4: Remedial Lessons (1st Slot, * for Selected Students)</li> <li>3:15pm</li> </ul>	
	*P2-4: Remedial Lessons (2nd Slot, * for Selected Students)	
	Tuesday, 21 September	
	<ul> <li>Celebration of Mid-Autumn Festival (during CCE Lessons)</li> <li>2:30pm</li> </ul>	
	*P3&4: e-CCA (* for Selected Groups Only)	
	<ul> <li>Wednesday, 22 September</li> <li>12:15pm</li> </ul>	
	<ul> <li>12. ropm</li> <li>P1-4: Form Teacher Guidance Periods (FTGP)</li> <li>2:45pm</li> </ul>	
	Registered P3&4: Conversational Chinese and Malay (CCM) Programme (for Students who have signed up)	
	Thursday, 23 September	
	7:45am     P2: Programme for Active Learning (PAL)	
	<ul> <li>2:15pm *P2-4: Remedial Lessons (1st Slot, * for Selected Students)</li> </ul>	
	<ul> <li>3:15pm *P3-4: Remedial Lessons (2nd Slot, * for Selected Students)</li> </ul>	
	Friday, 24 September	
	<ul> <li>7:45am</li> <li>1R3, 1H, 1G, 1D: Programme for Active Learning (PAL)</li> </ul>	
	T4W3	
	Monday, 27 September	
	Home-Based Learning (HBL)	
	Tuesday, 28 September	
	Home-Based Learning (HBL)	
	Wednesday, 29 September	
	Home-Based Learning (HBL)	
	Thursday, 30 September	
	Home-Based Learning (HBL)	
	Friday, 1 October	
	Home-Based Learning (HBL)	
	(Information correct as on 22 September. For updates, please refer to the school website: <u>https://ferngreenpri.moe.edu.sg/general-information/school-calendar</u> )	

ST1: N	lurturir		eady Learner							
			t & Happy St Partnerships							
No	Item									ST
2	AKII Appr Auth We v Plea	D REEZQY reciation 202 ority. His wo would like to	nool particip BIN SALEM 21 Colouring rk has been congratulate voting platfor	of 3 Integ Contest. shortlisted t Akid and g	The contes for public vo jive him oui	st is organi oting under <sup>-</sup> support.	zed by the the Lower F	Land Tran Primary Cate	isport gory.	ST1 and ST3
3	Hom	e-Based Le	arning (HBL	) from 27	September	to 6 Octol	oer 2021			ST1
	imple Sept Durir Subj ( <u>http</u> ( <u>http</u> (sucl for te <u>HBL</u> To h	ementing a H ember to 6 ( ng the HBL p ect Teache <u>s://vle.learni</u> ents who wish <u>s://sites.goo</u> h as the Wee echnical and <u>Schedule</u> help parents	to the PG n Home-Based Dctober 2021 Deriod, our stu ers each o ng.moe.edu.s n to guide you gle.com/moe ekly cum Daily other suppor coordinate to rk on HBL ac	Learning (I udents will b lay via t sg/login) or ur child alor edu.sg/fgp y Plans for r rt are also p he use of t	HBL) period be guided b he Studer a virtual les ng can refer <u>s-hbl/home</u> respective o bublished o	d for all Prin y a set of in t Learnin son (or eng to the Goog ) for more lasses and n the same devices at	nary 1 to 5 s structions b g Space agement se gle Site, <b>HB</b> information Teaching G Google Site	students, fro y their respe (SLS) pla ession) via Z S <b>L Days @ F</b> n and reso roups). Help e.	ective tform coom. <b>-GPS</b> urces blines	ST3
		Level	Time	Mon	Tue	Wed	Thu	Fri		
			0800-0840	EL	EL	EL	EL	EL		
		P4	0840-0920	MA	MA	MA	MA	MA		
			0920-1000	MTL	MTL	MTL	MTL	MTL		
			1000-1040	SCI	SCI	SCI	SCI	SCI		
			1040-1120	EL	EL	EL	EL	EL		
		P3	1120-1200	MA	MA	MA	MA	MA		
		13	1200-1240	MTL	MTL	MTL	MTL	MTL		
			1240-1320	SCI	SCI	SCI	SCI	SCI		
		P1	1330-1410	EL	EL	EL	EL	EL		
			1410-1450	MA	MA	MA	MA	MA		

*Our Strategic Thrusts* ST1: Nurturing Future-Ready Learners ST2: Growing Competent & Happy Staff

ostering Item								
		1450-1530	MTL	MTL	MTL	MTL	MTL	
		1530-1610	EL	EL	EL	EL	EL	1
	P2	1610-1650	MA	MA	MA	MA	MA	1
		1650-1730	MTL	MTL	MTL	MTL	MTL	1
				Note				
				Form Tea	acher Guida	nce Period		
	Offline Nor	ssigned n-Computer	Charact	er & Citize	nship Educa	ition / Socia	al Studies	
_	VV	ork		F	PE, Art, Mus	sic		
	ted and w ) and on as	signed dates						e (f
P1&2)	) and on as <b>Overall A</b>		s (for P3&4)	) across the		I terms:	Term 4	e (f
P1&2)	) and on as Overall A Description Overall A Te "Getting	signed dates	s (for P3&4) <b>Plan 2021</b>	across the 2 .evel	e four schoo	I terms:		el
P1&2) FGPS Level	) and on as <b>Overall A</b> <b>Getting</b> <b>"Getting</b> <b>Y</b> <b>Qua</b> <b>Feedba</b> Beginnin Target-s	ssigned dates ssessment rm 1 g to Know	s (for P3&4) Plan 2021 Term Class-L	across the 2 .evel nents tic ment le ortfolio Child- ner	e four schoo Term ( Class-Le	I terms: B vel ents ve Report	Term 4 Class-Lev	el nts nt <sup>c</sup> olio d-
P1&2) FGPS Level	) and on as Overall A Class Overall A Te ("Getting Y Qua Feedba Beginnir Target-s Pa	ssigned dates ssessment rm 1 g to Know ou" litative ck Report ng-Of-Year setting with	s (for P3&4) Plan 2021 Term Class-L Assessn Holis Develop Profi Student P Parent-C Teach	across the	e four schoo Term : Class-Le Assessmo Qualitati	I terms: Vel ents ve Report S vel	Term 4 Class-Leve Assessmer Holistic Developme Profile Student Portf Parent-Chil Teacher	el nts nt <sup>c</sup> olio d- e
P1&2) FGPS Level P1	) and on as Overall A Overall A "Getting Y Qua Feedba Beginnin Target-s Pa Class Asses Qua Feedba Beginnin Target-s	ssigned dates ssessment rm 1 g to Know ou" litative ck Report og-Of-Year setting with rents s-Level	s (for P3&4) Plan 2021 Class-L Assessn Holis Develop Profi Student P Parent-C Teach Confere Class-L	across the	e four schoo Term : Class-Le Assessmo Qualitati Feedback F	I terms: Avel ents ve Report Ents ve Report Ve Report	Term 4 Class-Leve Assessmer Holistic Developme Profile Student Portf Parent-Chil Teacher Conferenc Class-Leve	el nts folio d- el nts nt

(15%)

(15%)

(70%)

(0%)

	Fostering Effective Partnerships Item								
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio					
P4	Class Tests 1 (0%)	Mid-Year Assessments (30%)	Class Tests 2 (0%)	End-of-Year Assessments (70%)					
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio					
P1&2	Term 4 Non-Weighte	d Assessments (Cla	ss-Level Assessme	nts) & Attainment o					
	ng curriculum time, to		sments (CLAs) will b achers and parents						
progre Separa	ng curriculum time, to	o inform students, te eachers will be repo	achers and parents	of students' learnin					
progre Separa subjec	ng curriculum time, to ss. ately, P1&2 Subject T	o inform students, te eachers will be repo tcomes.	achers and parents	of students' learnin					
progre Separa subjec <u>Unpac</u> To giv Outcol	ng curriculum time, to ss. ately, P1&2 Subject T t-specific Learning Ou	o inform students, te eachers will be repo tcomes. <u>Fic Learning Outcome</u> etter idea of what wo shool terms, we have	achers and parents rting on students' att <u>s</u> puld be assessed fo	of students' learnin ainment levels of th r the same Learnin					
progre Separa subjec <u>Unpac</u> To giv Outcor term b Unpac	ng curriculum time, to ss. ately, P1&2 Subject T t-specific Learning Ou <u>king of Subject-Specif</u> e P1&2 parents a be me (LO) across the sc	o inform students, te eachers will be repo itcomes. <u>Tic Learning Outcome</u> etter idea of what wo shool terms, we have ce: Tic Learning Outcome	achers and parents rting on students' att <u>s</u> buld be assessed fo unpacked the subjec s (LOs) for <b>Primary</b> '	of students' learnin ainment levels of th r the same Learnin ct-specific LOs by th 1:					
progree Separa subject <u>Unpace</u> To giv Outcor term b Unpace <u>https://</u> ring Unpace	ng curriculum time, to ss. ately, P1&2 Subject T t-specific Learning Ou <u>king of Subject-Specif</u> e P1&2 parents a be me (LO) across the so elow, for your reference king of Subject-Specif	o inform students, te eachers will be repo itcomes. <u>Fic Learning Outcome</u> etter idea of what we shool terms, we have be: Fic Learning Outcome <u>d/1YAQDq4PSRINAS</u>	achers and parents rting on students' atta <u>s</u> buld be assessed for unpacked the subject s (LOs) for <b>Primary</b> s (LOs) for <b>Primary</b>	of students' learnin ainment levels of th r the same Learnin ct-specific LOs by th 1: JyZM/view?usp=sha 2:					
progree Separa subject Unpact To giv Outcon term b Unpact https:// ring Unpact https:// ing Should	ng curriculum time, to ss. ately, P1&2 Subject T t-specific Learning Ou <u>king of Subject-Specif</u> e P1&2 parents a be me (LO) across the so elow, for your reference king of Subject-Specif (drive.google.com/file/	o inform students, te eachers will be repo- tcomes. <u>Tic Learning Outcome</u> etter idea of what we shool terms, we have be: Tic Learning Outcome <u>d/1YAQDq4PSRINAS</u> Tic Learning Outcome <u>d/1qFYyJLLNwH5GF</u>	eachers and parents rting on students' atta s buld be assessed for unpacked the subject s (LOs) for <b>Primary 2</b> <u>Sow0buJu1wSMzy7d</u> s (LOs) for <b>Primary 2</b> <u>SxfmKbWno3mAXd</u>	of students' learnin ainment levels of th r the same Learnin ct-specific LOs by th 1: JyZM/view?usp=sha 2: /HxJI/view?usp=sha					
progre Separa subject Unpact To giv Outcon term b Unpact <u>https://</u> ring Unpact <u>https://</u> ing Should Subject	ng curriculum time, to ss. ately, P1&2 Subject T t-specific Learning Ou <u>king of Subject-Specif</u> e P1&2 parents a be me (LO) across the so elow, for your reference king of Subject-Specif (drive.google.com/file/ king of Subject-Specif	o inform students, te eachers will be repo- tcomes. <u>Tic Learning Outcome</u> etter idea of what we shool terms, we have ce: Tic Learning Outcome <u>d/1YAQDq4PSRINAS</u> Tic Learning Outcome <u>d/1qFYyJLLNwH5GF</u> rification on the LOs,	achers and parents rting on students' atta <u>s</u> buld be assessed for unpacked the subject s (LOs) for <b>Primary 2</b> <u>Sow0buJu1wSMzy7d</u> s (LOs) for <b>Primary 2</b> <u>SxfmKbWno3mAXd</u>	of students' learnin ainment levels of th r the same Learnin ct-specific LOs by th 1: JyZM/view?usp=sha 2: /HxJI/view?usp=sha					

ST1: N ST2: G	<b>trategic Thru</b> lurturing Futu Frowing Com ostering Effe	ure-Ready l petent & H	appy Staff								
No	Item						ST				
	https://drive.google.com/file/d/1B6YrBI4AWEP6j2mVtIIYwZPT-										
	<u>4C8</u>	3vzOO/viev	/?usp=shari	ing							
					1 (End-of-Year As	,					
			ogle.com/fi	le/d/1M/4	nkOCQnHy9PiXJ8	BuO zRQNYMLjGj2G/view?u					
	<u>sp=</u>	sharing									
	Parents an	Parents and students are to also note the following:									
7	for the d for the p *Studen their ma 2. Student ill/unwel allowed 3. Latecom <b>not be a</b> 4. There w absent o 5. In line w electron examina 6. Student for the p P3 and F Assessme	ay. These shaper if stud ts on QO, irks will be s who have l or are cover to sit for the ners will not allowed to vill be no mon assessment th PSLE ge ic devices ation room as s who atter paper.	students' ma dents are ab SHN, LOA of pro-rated ac e registered vered by me e assessme t be given ac sit for the pa nent days. uidelines, st capable of s as this will b mpt to chea	arks will be osent withe or AA wou ccordingly. I a tempe edical certi- ent. dditional ti- aper and <b>r</b> bers (exce- udents are storing an- be constru- t during a	e pro-rated accordination of a valid medical and be deemed 'Ab rature at or above ficates on the day me. Latecomers we the marks will be a e not allowed to brind d displaying visual ed as attempting to n assessment will & Mother Tong	e the trigger temperature, are of the assessment will not be ho miss the paper entirely <b>wil</b> <b>awarded to them</b> . sments) for students who are ng mobile phones or any other or verbal information into the	I S S S S S S S S S S S S S S S S S S S				
	and Mothe	r Tongue L	anguage Or	al Assess	ments. The details	are as follows:					
		Cubicat				Maleaura					
		Subject EL	Level P3		Day/Date nday, 11 Oct	Make-up Friday, 15 Oct					
	T4W5		P3 P4		nday, 11 Oct nesday, 13 Oct	(During curriculum					
			F 4	vveu	icsuay, 15 Oct	time)					
		MTL	P3	Tue	esday, 12 Oct						
			 P4		rsday, 12 Oct						
	L	1 1				1					
			<u>Class</u>			Projected Time					
			4R1, 4R2			2:15 to 2:55 p.m.					
			-								
			4R3, 4I			3:00 to 3:40 p.m.					
			4C,4H			3:45 to 4:25 p.m.					
1											

*Our Strategic Thrusts* ST1: Nurturing Future-Ready Learners ST2: Growing Competent & Happy Staff

	3R1, 3R2	2:15 to 2:55 nm					
	3R1, 3R2	2:15 to 2:55 p.m.					
	3R3, 3I	3:00 to 3:40 p.m.					
	3C, 3H	3:45 to 4:25 p.m.					
	3D, 3M	4:30 to 5:10 p.m.					
	se access Parents Gateway for more ir Vednesday, 29 September 2021.	formation and click on the 'Acknowledge' button					
In pr a se will resp part SLS <b>Prin</b> Pare <b>Art</b>	<u>Artlympic Day 2021 Preparation (Part 2)</u> In preparation for the FGPS Artlympic Day on Thursday, 7 October 2021, we have planned a series of parent-child activities to create objects that will be used on the day. P1-4 students will create a can can shaker, paper baseball bat, paper floorball stick and paper javelin respectively. These creations will need to be brought to school on Artlympic Day for participation in the various programme segments. All video instructions will be posted on the SLS platform. <u>Primary 1</u> Parents and students to access the video titled ' <i>P1 Making a Can Can Shaker</i> ' for <i>Artlympic Day 2021</i> '. Attached are the materials needed:						
	Materials: Shake         Image: Construction of the state         320ml TALL can	ans Tape					
		led 'P2 Making a Paper Bat for Artlympic Day					

#### **Our Strategic Thrusts**

ST1: Nurturing Future-Ready Learners ST2: Growing Competent & Happy Staff ST3: Fostering Effective Partnerships Item

## No



Some old newspaper White paper Scissors Tape Glue

### Primary 3

Parents and students to access the video titled 'P3 Making a Paper Floorball Stick for Artlympic Day 2021'

If you do not have any old newspaper, your child may collect some from his/her classroom. Attached are the materials needed:



Some old newspaper White paper Scissors Tape Glue

## Primary 4

Parents and students to access the video titled 'P4 Making a Paper Javelin for Artlympic Day 2021'. If you do not have any old newspaper or magazines, your child may collect some from his/her classroom.

Attached are the materials needed:

ST

)	Item	
	Some old newspaper Cardboard Glue Scissors Sticky tape	
9	'Celebrating Our Grands' (COG) by Families for Life         The 'Celebrating Our Grands' (COG) campaign is an annual celebration aimed at instilling family values in our young and the importance of showing appreciation for their grandparents or elderly extended family members (such as grandaunts or granduncles).         All students will be given the COG 2021 origami craft sets on Thursday, 7 October to do the activity in class. Children may exercise their creativity to write an appreciation message and decorate the message cards. They may continue at home to complete the activity with their family. As the campaign anchors on 9 October, you may want to encourage your child to mail out the completed postcard to his/her grandparent or snap a photo of it to send to his/her grandparent (if they do not live together) before 9 October.	
	Envelope Message Card	

Thank you.

Mrs May Tang/Principal