

FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538 Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

Dear Parents,

21 September 2022

Growing	g Future-Ready Learners Competent & Happy Staff	
Fosterin	g Effective Partnerships	
	ar of Events (T4W2 & T4W3)	
T4W2		
	y, 19 September	
	7:30am	
	Assembly @MPH 10:45am	
	P4 ML Cultural Programme: Kompang and Gamelan Workshop	
	2:15pm	
	P4 [Selected Students]: E2K Mathematics	
	2:15pm	
	P5 [Selected Students]: E2K Science	
	2:15pm	
	P3-5: Remedial Lessons (1st Slot, for Selected Students)	
•	3:15pm P3-5: Remedial Lessons (2nd Slot, for Selected Students)	
Tuesda	ay, 20 September	
	7:45am	
	P4 ML Cultural Programme: Kompang and Gamelan Workshop	
	8:00am	
	P4 Parents: Briefing on SBB (Subject-Based Banding) [via Zoom]	
	12:15pm	
	Form-Teacher Guidance Period (FTGP) 2:30pm	
	P3-5: CCA	
	sday, 21 September	
	2:00pm	
	P5 [Selected Students]: SwimSafer Programme	
	2:15pm	
	P3&4 [Registered Students]: Conversational Chinese & Malay (CCM) lay, 22 September	
	2:15pm	
	P4 [Selected Students]: E2K Science	
	2:15pm	
	P3&5 HMTL Lessons	
	2:15pm	
	P3-5: Remedial Lessons (1st Slot, for Selected Students)	
•	3:15pm D2 F: Demodial Lessons (2nd Slot, for Selected Students)	
Friday	P3-5: Remedial Lessons (2nd Slot, for Selected Students) 23 September	
	7:30am	
	Assembly @MPH	
	2:00pm	
	P5 Prefects: Intergenerational Learning Programme	
	2:00pm	
	P5 [Selected Students]: SwimSafer Programme 2:15pm	

	Strategic Thrusts Nurturing Future-Ready Learners			
	Growing Competent & Happy Staff			
ST3:	Fostering Effective Partnerships			
No.	Item	ST		
	P5 [Selected Students]: E2K Mathematics			
	 2:15pm P4 [Selected Students]: CL Poem Writing Enrichment Programme 			
	r 4 [Selected Students]. CE r bein Whiting Enherment Programme			
	T4W3			
	Monday, 26 September			
	• 7:30am			
	Assembly @MPH			
	2:15pm			
	 P4 [Selected Students]: E2K Mathematics 2:15pm 			
	P5 [Selected Students]: E2K Science			
	• 2:15pm			
	P3-5: Remedial Lessons (1st Slot, for Selected Students)			
	• 3:15pm			
	P3-5: Remedial Lessons (2nd Slot, for Selected Students)			
	Tuesday, 27 September			
	 12:15pm Class-Based Programme: Briefing on Clean Plate Campaign Briefing on 			
	Community Chest			
	• 2:30pm			
	P3-5: CCA			
	Wednesday, 28 September			
	P1-5 Recesses: Clean Plate Campaign			
	 7:30am Class Contact Time: Values Talk on Care 			
	 2:00pm 			
	P5 [Selected Students]: SwimSafer Programme			
	Thursday, 29 September			
	• 7:30am			
	Class Contact Time: Briefing on End-of-Year Assessment (EYA)			
	2:15pm			
	P4 [Selected Students]: E2K Science2:15pm			
	2:15pm P3&5 HMTL Lessons			
	• 2:15pm			
	P3-5: Remedial Lessons (1st Slot, for Selected Students)			
	• 3:15pm			
	P3-5: Remedial Lessons (2nd Slot, for Selected Students)			
	Friday, 30 September			
	 7:30am Assembly @MPH 			
	• 2:00pm			
	P5 [Selected Students]: SwimSafer Programme			
	• 2:15pm			
	P5 [Selected Students]: E2K Mathematics			
	• 2:15pm			
	P4 [Selected Students]: CL Poem Writing Enrichment Programme			
	(Information correct as on 21 September 2022. For updates or to subscribe to our calendars,			
	please visit the school website at <u>https://ferngreenpri.moe.edu.sg/general-information/school-</u>			
	<u>calendar</u>)			

ST1: ST2:	Strategic Thrusts Nurturing Future-Ready Learners Growing Competent & Happy Staff Fostering Effective Partnerships	
No.	Item	ST
2.	No School from 17 to 20 October: PSLE Marking Exercise	ST1 ST2
	The PSLE Marking Exercise will commence on Monday, 17 October and end on Thursday, 20 October. Students need not come to school on these days.	
	Some activities may be scheduled for selected groups of students on these days. Please refer to the notifications issued for details should your child be required to come to school to participate in these planned activities.	
	School will resume on Friday, 21 October.	

n pag issess	e 15 of the Student H	landbook), parents anducted during lesso	ire to note the non-w	blan can also be found eighted and weighted igned dates (from P3
Schoo	Assessment Plan 2	-		
Level	Term 1	Term 2	Term 3	Term 4
P1	"Getting to Know You"	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference
P2	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments	Class-Level Assessments
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference
P3	Class Tests (0%)	Class Tests (15%)	Class Tests (15%)	End-of-Year Assessments (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P4	Class Tests (0%)	Mid-Year Assessments (30%)	Class Tests (0%)	End-of-Year Assessments (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P5	Class Tests (0%)	Class Tests (15%)	Class Tests (15%)	End-of-Year Assessments (70%)

 P1&2 Term 4 Non-Weighted Class-Level Assessments & Assessment on Attainment of Subject-Specific Learning Outcomes at P1&2 Levels At the P1&2 levels, non-weighted Class-Level Assessments (CLAs) will be conducted in Term 4, during lesson time, to inform students, teachers and parents of students' learning progress. Separately, P1&2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes. To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOS by the term below for your reference: Unpacking of Subject-Specific Learning Outcomes (LOS) for Primary 1: https://drive.google.com/file/d/1_iktzk4GFEvahJqQ4ZCwfiFCbtkQJPiD/view?usp=sharin g Unpacking of Subject-Specific Learning Outcomes (LOS) for Primary 2: https://drive.google.com/file/d/1s4CfmiUb/ZFLJSI5K8Uv/Clskhzoqq2Z/view?usp=sharin g Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers. P3-5 Term 4 Weighted Assessments: End-OI-Year Assessments P3-5 Term 4 Weighted Assessments (EYA) 2022: https://drive.google.com/file/d/1su7SUGoOIzMTnC2Q4T0nDBVH6dfc5eX1/view?usp=sharin g P4 Term 4 End-of-Year Assessments (EYA) 2022 https://drive.google.com/file/d/1GC1SBni2UMWwgOEyzpLNF_itv6x6be/view?usp=sharing P5 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/14cWORM35Rgv3dPOBktT6sovWcy_Nrgvc/view?usp=sharing P6 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/14cWORM35Rgv3dPOBktT6sovWcy_Nrgvc/view?usp=sharing P6 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/14cWORM35Rgv3dPOBktT6sovWcy_Nrgvc/view?usp=sharing P6 Term 4 End-of-Year Assessment rules and regulations: Students who are absent during the assess		Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child- Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
https://drive.google.com/file/d/1_iktzk4GFEvahJqQ4ZCwflFCbtkQJPiD/view?usp=sharin g Unpacking of Subject-Specific Learning Outcomes (LOs) for Primary 2: https://drive.google.com/file/d/1s4CfmiUb/ZFjJSi5K8Uy/clskhzoqqZz/view?usp=sharin g Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers. • P3-5 Term 4 Weighted Assessments: End-Of-Year Assessments P3-5 parents and students can refer to the schedules for the above assessments (End-Of-Year Assessments) here: P3 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/1su7sU6oOfzMTnC2Q4T0nDBVH6dfc5eX1/view?usp=sharing P4 Term 4 End-of-Year Assessments (EYA) 2022 https://drive.google.com/file/d/1QrCJsBmi2UMWwgsOEyzpLNf_itv6x6be/view?usp=sharing P5 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/1QrCJsBmi2UMWwgsOEyzpLNf_itv6x6be/view?usp=sharing P5 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/14cW0RM35Rqy3dPO8kfT6sovWcy_Nrqyc/view?usp=sharing Please also note the following assessment rules and regulations: 1. Students who are absent during the assessment must produce a valid medical certificate for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate. 2. Students who have registered a t	Sub At th Terr prog Sep subj To g (LO)	ject-Specific Learning ne P1&2 levels, non-v n 4, during lesson tim gress. arately, P1&2 Subjec ect-specific Learning give parents a better across the school t	<u>g Outcomes at P1&2</u> weighted Class-Level he, to inform students to treachers will be rep Outcomes. idea of what will be erms, we have unpa	<u>Levels</u> I Assessments (CLAs , teachers and parent porting on students' a assessed for the san	s) will be conducted in s of students' learning ttainment levels of the ne Learning Outcome
 P3 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/1su7sU6oOfzMTnC2Q4T0nDBVH6dfc5eX1/view?usp=sh aring P4 Term 4 End-of-Year Assessments (EYA) 2022 https://drive.google.com/file/d/1QrCJsBmi2UMWwgsOEyzpLNf_itv6x6be/view?usp=shar ing P5 Term 4 End-of-Year Assessments (EYA) 2022: https://drive.google.com/file/d/14cW0RM35Rgy3dPO8kfT6sovWcy_Nrqvc/view?usp=sh aring Please also note the following assessment rules and regulations: 1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate. 2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it. 	http: g Unp <u>http:</u> g Sho Sub P3-5	s://drive.google.com/ acking of Subject-Sp s://drive.google.com/ uld you need further of ject Teachers. <u>5 Term 4 Weighted A</u> 5 parents and studen	file/d/1_iktzk4GFEval ecific Learning Outco file/d/1s4CfmiUbVZFj clarification on the LO <u>ssessments: End-Of-</u> its can refer to the sc	hJqQ4ZCwfIFCbtkQJ omes (LOs) for Prima jJSi5K8UyVclskhzoqd s, please feel free to s	PiD/view?usp=sharin ary 2: gZz/view?usp=sharin speak with your child's
 Please also note the following assessment rules and regulations: 1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate. 2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it. 	P3 T http: aring P4 T http: ing P5 T	Ferm 4 End-of-Year A s://drive.google.com/f g Ferm 4 End-of-Year A s://drive.google.com/f Ferm 4 End-of-Year A	Assessments (EYA) 2 file/d/1su7sU6oOfzM Assessments (EYA) 2 file/d/1QrCJsBmi2UM Assessments (EYA) 2	TnC2Q4T0nDBVH6d 2022 MWwgsOEyzpLNf_jtv6 2022:	6x6be/view?usp=shar
entirely will not be allowed to sit for the paper and no marks will be awarded to	arin Plea 1. S 2. S ill b 3. L	ase also note the follo students who are al <u>ertificate</u> for the day. fill be given for the p students who have re l/unwell or are covers e allowed to sit for it. atecomers will not l	owing assessment ru osent during the as These students' mar oaper if students are a gistered a temperatu ed by medical certific	ules and regulations sessment must proc ks will be pro-rated a absent without a valid ire at or above the trig ates on the day of th time. Latecomers wh	tion in the paper of the paper

ST1: ST2:	Strategic Thrusts Nurturing Future-Ready Learners Growing Competent & Happy Staff	
ST3	Fostering Effective Partnerships	
No.	Item	ST
	 4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days. 5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat. 6. Students who attempt to cheat during an assessment will not be awarded any marks for the paper. 	

	ng for the End-of-Year EL/F s are as follows:	EL and MTL/FMTL	
rimary 3 Oral	Assessments		
Day & Date	e Oral Time Classes		
		2:20 p.m. to 3:05 p.m.	3 Respect
			3 Integrity
	Primary 3	3:10 p.m. to 3:55 p.m.	3 Responsibility
Tuesday,	English –		3 Care
4 October	Language	4:00 p.m. to 4:45 p.m.	3 Resilience
			3 Harmony
		4:50 p.m. to 5:30 p.m.	3 Discipline
Day & Date	Oral Assessment	Time	Classes
	2:20 p.m. to 3:05 p.m.	2:20 p.m. to 3:05 p.m.	3 Resilience
			3 Discipline
Vednesday,	Primary 3	3:10 p.m. to 3:55 p.m.	3 Responsibility
	Mother		3 Harmony
5 October	Tongue	4:00 p.m. to 4:45 p.m.	3 Respect
	Languages		3 Care
		4:50 p.m. to 5:30 p.m.	3 Integrity
rimary 4 Oral	Assessments Oral	Time	Classes
Day & Date	Assessment	Time	Classes
		2:20 p.m. to 3:05 p.m.	4 Respect
			4 Care
	Primary 4	3:10 p.m. to 3:55 p.m.	4 Responsibility
Tuesday,	Mother		4 Harmony
4 October	Tongue Languages	4:00 p.m. to 4:45 p.m.	4 Resilience
			4 Discipline
		4:50 p.m. to 5.30 p.m.	4 Integrity
			4 Motivation

Day & Date	Oral Assessment	Time	Classes
		2:20 p.m. to 3:05 p.m.	4 Integrity
			4 Motivation
	Drimon (1	3:10 p.m. to 3:55 p.m.	4 Discipline
Wednesday,	Primary 4 English Language		4 Resilience
5 October		4:00 p.m. to 4:45 p.m.	4 Harmony
			4 Responsibility
		4:50 p.m. to 5:30 p.m.	4 Respect
			4 Care

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No. Item

Primary 5 Oral Assessments

Day & Date	Oral Assessment	Time	Classes
		2:20 p.m. to 3:10 p.m.	5 Respect
			5 Integrity
Monday,	Primary 5	3:15 p.m. to 4.05 p.m.	5 Responsibility
10 October	English		5 Care
	Language	4:10 p.m. to 5:00 p.m.	5 Resilience
			5 Harmony

Day & Date	Oral Assessment	Time	Classes
		2:20 p.m. to 3:10 p.m.	5 Resilience
	Primary 5		5 Harmony
Tuesday,	Mother	3:15 p.m. to 4:05 p.m.	5 Responsibility
11 October	Tongue		5 Care
	Languages	4:10 p.m. to 5:00 p.m.	5 Respect
			5 Integrity

More information will be shared with P3-5 parents via Parents Gateway (PG) today. Kindly look out for the form titled, "**P3/4/5 End-of-Year EL & MTL Oral Assessments**" in PG, read through the information and acknowledge the arrangements (by clicking on the 'Acknowledge' button) by <u>Wednesday, 28 September</u>.

Thank you.

ST

	Iurturing Future-Ready Learners Growing Competent & Happy Staff
	Fostering Effective Partnerships
_	Item
(Children's Day Celebration: Celebrating Our Grands
	As the school celebrates Children's Day in October, we would like to encourage our students to look beyond themselves and celebrate their families too.
(The 'Celebrating Our Grands' (COG) Campaign is an annual FFL (Families for Life) Celebration aimed at encouraging our young to show appreciation for their grandparents or elderly family members by way of instilling in them the core family values of love, care and concern, commitment and respect.
1	As part of MSF's Year of Celebrating SG Families (YCF), every student has been given a Becky Bunny paper photo frame which they can fold, design and write greetings or appreciation messages and present to their grandparents. We have encouraged our students to complete the craft activity and present their products, the ready Becky Bunny photo frames to their grandparents between 20 September and 2 October.
1	Students can also snap a photo of their completed COG 2022 photo frame and/or a photo of them presenting it to their grandparents and post it on FFL Facebook with the help of parents or the school before 8 October to celebrate the occasion with the larger community.
;	We hope parents will encourage your child to complete the photo frame craft activity and submit a picture via the platforms listed below. We also hope our children will present the completed picture frames to their grandparent (by 8 October 2022) to celebrate the special occasion.
	 Platforms: (a) SLS (Student Learning Space) Submit pictures of completed photo frames via a link embedded in an announcement on SLS (by 3 October 2022). The announcement was posted on SLS on Wednesday, 21 September 2022. (b) Email Send pictures of completed photo frames via the email address: <u>ask-familiesforlife@msf.gov.sg</u> (by 8 October 2022).

	Strategic Thrusts Nurturing Future-Ready Learners				
	Growing Competent & Happy Staff				
	Fostering Effective Partnerships				
<u>No.</u>	Item	ST			
<u>6.</u>	Highlights of the Mother Tongue Languages Symposium (MTLS) 2022 Website	ST1			
	The 11 th Mother Tongue Languages Symposium (MTLS) was launched by Minister for Education, Mr Chan Chun Sing, on 27 August 2022. The theme of this year's symposium 'A Garden for Joyful Discovery' focuses on how educators, parents and community partners can work together to create an enjoyable environment for pre-school and primary school children to learn and appreciate their Mother Tongue Languages (MTLs). With the launch of the MTLS, we would like to bring to your attention some of the highlights	ST2 ST3			
	 of the MTLS website which will be available till April 2023 at <u>www.mtls.edu.sg</u>: a. Online Quest The Online Quest is an interactive task-based game which aims at developing children's listening and reading skills as he or she explores the 'Joyful Garden'. The Online Quest is suitable for children between the age of 4 to 9.				
	b. Explore@MTLS Activity Package The Explore@MTLS Activity Package comprises 8 activities in the 3 MTLs for children such as a scavenger hunt, craft work, show and share, word search and video-making. Children must submit their answers online to collect a minimum of 80 points and redeem a limited-edition MTLS souvenir.				
	c. Sharing Sessions There are close to 30 sharing sessions in the 3 MTLs where educators and parents can gain insightful knowledge, strategies and skills to promote the love in learning MTL.				
	d. Online Exhibits Parents can also visit the website and discover creative ways to inspire the children to learn and explore innovative ideas in promoting the love for MTLs through viewing of the e-exhibits.				
	e. Recommended Books A wide range of recommended MTL books to excite children in reading books in MTL are also available online for purchase.				
	Educators and parents are strongly encouraged to fully utilise the resources available on the website to inspire our children to appreciate and learn their Mother Tongue Languages.				

Thank you.

Mr See Kok Kiong Vice-Principal (Academic)