



FERN GREEN PRIMARY SCHOOL

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School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T3W3
Parents
Notification**

10 July 2024

Dear Parents,

Our Strategic Thrusts

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

No.	Item
1.	<p><u>Calendar of Events (T3W3 & T3W4)</u></p> <p>T3W3</p> <p>Monday, 8 July</p> <ul style="list-style-type: none">7:30am Assembly: NE Engagement on Racial Harmony Day2:00pm P5 [Selected Students]: E2K Math2:00pm P3, P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)2:00pm P6 FMA Lessons2:00pm P6 Remedial [Selected Students] & Supplementary Lessons (1st Slot)3:00pm P3, P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)3:00pm P6 Remedial [Selected Students] & Supplementary Lessons (2nd Slot) <p>Tuesday, 9 July</p> <ul style="list-style-type: none">2:30pm P3 to P5: CCA2:30pm School Open House <p>Wednesday, 10 July</p> <ul style="list-style-type: none">2:00pm P3 & P4 [Registered Students]: Conversational Chinese & Malay (CCM) [Session 6]2:00pm P5 CL Enrichment [Selected Students]: Translation Programme [Session 2] <p>Thursday, 11 July</p> <ul style="list-style-type: none">P1 Registration Phase 2A7:30am P1 to P6: FTGP2:00pm P3 to P6 HMTL Lessons (Except P3 HML, P4 HML & P4 HTL)2:00pm P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)2:00pm P6 Remedial [Selected Students] & Supplementary Lessons (1st Slot)3:00pm P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)3:00pm P6 Remedial [Selected Students] & Supplementary Lessons (2nd Slot)

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	Friday, 12 July <ul style="list-style-type: none">• P1 Registration Phase 2A• 1:30pm 6R3 6H: Social Studies Learning Journey
	Saturday, 13 July <ul style="list-style-type: none">• P5: NE Show
	T3W4
	Monday, 15 July <ul style="list-style-type: none">• 7:30am Assembly: Racial Harmony Day Commemoration• 2:00pm P5 [Selected Students]: E2K Math• 2:00pm P3, P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)• 2:00pm P6 FMA Lessons• 2:00pm P6 Remedial [Selected Students] & Supplementary Lessons (1st Slot)• 3:00pm P3, P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)• 3:00pm P6 Remedial [Selected Students] & Supplementary Lessons (2nd Slot)
	Tuesday, 16 July <ul style="list-style-type: none">• 8:30am P3 CL and P3 ML Students: Rising Stars of Broadway Showcase• 2:30pm P3 to P5: CCA
	Wednesday, 17 July <ul style="list-style-type: none">• 2:00pm P3 & P4 [Registered Students]: Conversational Chinese & Malay (CCM) [Session 7]• 2:00pm P5 CL Enrichment [Selected Students]: Translation Programme [Session 3]
	Thursday, 18 July <ul style="list-style-type: none">• 7:30am P1 to P6: FTGP• 7:30am P5: Sexuality Education (Growing Years Series)• 9:30am ALP Tinkering Thursdays @FGPS• 2:00pm P3 to P6 HMTL Lessons (Except P3 HML, P4 HML & P4 HTL)• 2:00pm P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)• 2:00pm P6 Remedial [Selected Students] & Supplementary Lessons (1st Slot)• 3:00pm P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)• 3:00pm P6 Remedial [Selected Students] & Supplementary Lessons (2nd Slot)

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Friday, 19 July

- 1:30pm
6D|6I: Social Studies Learning Journey
- 2:00pm
P3 to P5 Peer Support Leaders (PSL) Training
- 2:00pm
P4 [Selected Students]: E2K Math
- 2:00pm
P4 HTL Lessons

(Events listed above are for the masses. Information is correct as on 10 July 2024. For updates or to subscribe to our calendars, please visit the school website at <https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/>)

2. Term 3 Assessments

With reference to the School Assessment Plan below (the assessment plan can also be found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:

Overall Assessment Plan 2024

Level	Term 1	Term 2	Term 3	Term 4
P1	“Getting to Know You”	Term 2 Class-Level Assessments	Term 3 Class-Level Assessments	Term 4 Class-Level Assessments
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P2	Term 1 Class-Level Assessments	Term 2 Class-Level Assessments	Term 3 Class-Level Assessments	Term 4 Class-Level Assessments
	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P3	Term 1 Class Tests (0%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P4	Term 1 Class Tests (15%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (55%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio

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P5	Term 1 Class Tests (0%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P6	Term 1 Class Tests (15%)	Term 2 Class Tests (15%)	Prelim (70%)	PSLE
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Holistic Development Profile Student Portfolio	Primary School Leaving Certificate

- P1 & P2 Non-Weighted Class-Level Assessments

At the **P1 level**, non-weighted Class-Level Assessments (CLAs) will only be conducted **from Term 2**, during lesson time, to inform students, teachers and parents of students' learning progress.

At the **P2 level**, non-weighted Class-Level Assessments (CLAs) will be conducted **from Term 1**, during lesson time, to inform students, teachers and parents of students' learning progress.

- P1 & P2: Assessment on Attainment of Subject-Specific Learning Outcomes

Separately, P1 & P2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**:

<https://drive.google.com/file/d/1YDu3PMiIScfJuCAJ5WPKXIBtUJaXvWKH/view?usp=sharing>

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**:

<https://drive.google.com/file/d/1vHiBA3vhIZlftJGUNf-dLRQohwyYiczH/view?usp=sharing>

Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.

- P3 to P6 Term 2 Weighted Assessments: Class Tests

P3 to P6 parents and students can refer to the schedules for the above assessments (Class Tests) here:

P3 Class Tests Schedule:

https://drive.google.com/file/d/1tr5ZPAJVArUFhm_Slqx5qJyTPINaGoS/view?usp=sharing

P4 Class Tests Schedule:

https://drive.google.com/file/d/1Lu7JP2YzbQOrNeYHpGBTX_H5Z4h3b-g5/view?usp=sharing

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P5 Class Tests Schedule:

https://drive.google.com/file/d/1C2ZokO2m_3pezAqOwfcw404LUVJ7UZk/view?usp=sharing

P6 Class Tests Schedule:

<https://drive.google.com/file/d/1ih1d6OufJMtWB6hmRnKOdKSI3XSQgUcm/view?usp=sharing>

Please also note the following **rules and regulations** for all weighted assessments:

1. Students who are absent during the assessment must produce a valid medical certificate for the day. These students' marks will be pro-rated accordingly. **No marks will be given** for the paper if students are absent without a valid medical certificate.
2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.
3. Latecomers will not be given additional time. Latecomers who miss the paper entirely **will not be allowed** to sit for the paper and **no marks will be awarded to them**.
4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.
5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.
6. Students who attempt to cheat during an assessment **will not be awarded any marks** for the paper.

3. P5 Students: National Education (NE) Show 2024

Our P5 students will be attending the NE Show on **Saturday, 13 July 2024**, at **The Padang**. The details are as follows:

Date	Saturday, 13 July 2024
Reporting Time	2.15 pm
Reporting Venue	FGPS Multi-Purpose Hall (MPH)
Attire	<ul style="list-style-type: none">• Red T-shirt and school shorts/skirt or P.E. shorts• White socks and black school shoes
Dismissal Time	The estimated time of arrival (back at school) will be no later than 10.30 pm . <i>Note:</i> <i>Parents/Guardians will be informed via Parents Gateway when students are on the buses and making their way back to school from The Padang. Parents should also stay contactable during that evening.</i>
Dismissal Point	Gate 2
Things to bring along	<ul style="list-style-type: none">• Water bottle• Poncho (use of umbrella is not allowed at The Padang)• Cap/hat• Wet wipes / tissue paper• Personal medication (if any)• Small bag (as students will receive a NDP fun pack each, they are encouraged to carry only a small bag, if necessary, to save space)

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Use of Mobile Phones for Photo-taking

The theme of National Day 2024 is *'Together, As One United People'*. In line with the national post-show activities, students will be allowed to bring along their mobile phones to take photographs that depict the theme during the NE show, if they wish to. Please also note that this is **not compulsory**.

Students have been briefed on the following guidelines and rules on the use of mobile phones on the day of the show:

Guidelines and Rules on the Use of Mobile Phones during the NE Show

- Mobile phones will **only be allowed to be switched on during the show at The Padang for the purpose of taking photographs only.**
- Mobile phones are to be switched off
 - in school
 - on the bus (to and from The Padang)
- Students who breached the above rules would have their mobile phones confiscated by their teachers.
- Students are fully responsible for their mobile phones and the school will not be liable for any loss or damage of the mobile phones.

Parents of P5 students may refer to the PG (Parents Gateway) notification sent out on 28 May 2024 for more details.

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4. Congratulations to Our Tchoukball Players!

Congratulations to our school Tchoukball CCA team on their impressive showing at the Tchoukball Association of Singapore (TBAS) 4v4 Fiesta!

Our **girls' team** came in **1st place in the Plate Category** and **2nd in the Cup Category**, while the **boys' team** secured the **6th place in the Plate Category** and **2nd in the Cup Category**. These achievements are a testament to the hard work and dedication of all the players and the teachers and coaches involved.



TBAS 4V4 FIESTA

Girls' Team: Amanda Chong Yi Xuan (4H), Kayla Huang Enqi(4I) , Sim Xin Ying, Avril(4I) , Syafiyah Binte Mohamad Noh Anuar (4R1), Lim Candace(4R2), Tee Yu En (4R3) Najwa Indriani Binte Muhammed Irwan(5H), Ho Jia Ying (5R1) , Nafiisah Qistin Binte Mohd Hassan(5R2), Numa Jahzara Binder(5R2)

Boys' Team: Tan Wei Jun Dylan(4H) , Ou Shuo Yang, Maxton(4I), Nicholas Gan Ze Yu(5C), Soh Yu Feng Kai(5C), William Michael Chang (5C), Chin Jia Sheng(5C), Ng Jun Jie Aiden(5D), Shaqeel Harith Bin Muhammad Shahidin (5D), Chong Zhi Xu Rayner(5R1), Kyven Chng(5R1), Lim Boek Hian(5R1), Ang Zheng Xuan(5R3)

Well done, team!

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5. Fern Green Student's Participation in The Singapore Children's Philharmonic Orchestra Performance in Berlin, Germany

The June school vacation has been special in many ways to our students at Fern Green, especially for **Ong Xin Ru Evie** from class **6 Harmony!** Because of her talent in playing the violin, Evie was invited to perform alongside other young talents in The Singapore Children's Philharmonic Orchestra on 16 June, in Berlin, Germany!



Way to go, Evie!

To read more about the exchange, special performance and Evie's proud moments, you can click on the links below:

- Singapore Eye's article on The Singapore Children's Philharmonic Orchestra's performance in Berlin:
https://share.xinjiapoyan.com/v2_1/wap/share-thread?tid=57459
- Singapore Eye's article on the rehearsal and masterclass with Gregor Amadeus Mayrhofer:
https://share.xinjiapoyan.com/v2_1/wap/share-thread?tid=57483

6. P4 & P5: Anti-Drug Montage Competition

To commemorate **World Drug Day**, which falls on 26 June every year, all P4 and P5 students will be invited to participate in an Anti-Drug Montage competition aimed at raising awareness on the harmful effects of drugs among primary school students.

To prepare themselves for the activity, P4 and P5 students are strongly encouraged to log on to the Students Learning Space (SLS) to complete the Anti-Drug Ambassadors lesson package assigned to them.

Details of Lesson Package:

Activity	Writing a note to raise awareness about the importance of staying drug-free.
Purpose	The notes will be used to decorate the montage for the Anti-Drug Montage Competition.

Thank you for your support in promoting a drug-free lifestyle amongst our children!

7. The 15th Kao International Environment Painting Contest for Children

The Kao International Environment Painting Contest for Children has been held since 2010 to encourage children around the world to think about the environment and future of the planet and express them as paintings. It aims to encourage people around the world to take actions toward sustainable lifestyles. The 14th contest attracted 15,916 entries from children around the world, depicting thoughts on their diverse lives and environments and how much they value the environment.

Beginning this year, Kao Corporation will donate 50 Japanese yen per entry to support identified environmental activities.

As part of school's efforts to advocate for care for the environment, we would like to encourage our students to participate in this painting contest.

Details:

Theme	"Let's make our environment sustainable, together!"
Deadline for group submission to school	Thursday, 15 August 2024
How to enter the contest (for students)	<ul style="list-style-type: none">• Pick up an entry form from the Notice Board where the weekly Parents Notifications were put up in school.• Have your personal information filled up by your parent/guardian or with the consent of your parent/guardian.• Fill in all required information in the black bold frame on the entry form, and paste it onto the back of your work (in the centre of the back of your work).• Entries without an entry form will NOT be accepted.• Pass the completed artwork with the entry form pasted behind to your Art teacher.

Please visit the relevant sites for more information on

- Entry requirements: [Kao | About Contest Entry](#)
- Winning entries from previous years: [Kao | Kao International Environment Painting Contest for Children](#)

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Thank you.

Mr See Kok Kiong
Vice-Principal (Academic)