



# FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

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School Vision: Reflective Inquirers, Aspiring Advocates, Steadfast Leader

School Core Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony

**T4W3  
Parents  
Notification**

25 September 2024

Dear Parents,

## **Our Strategic Thrusts**

ST1: Nurturing Future-Ready Learners

ST2: Growing Competent & Happy Staff

ST3: Fostering Effective Partnerships

**No.**

**Item**

**1. Calendar of Events (T4W3 & T4W4)**

### T4W3

#### Monday, 23 September

- P6: PSLE Study Week [No School for P6 Level]
- 7:30am  
Class Contact Time: Education & Career Guidance (ECG) Lessons
- 9:30am  
Art Jamming @Recess
- 2:00pm  
P3, P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)
- 2:00pm  
P6 FMA Lessons
- 3:00pm  
P3, P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)

#### Tuesday, 24 September

- P6: PSLE Study Week [No School for P6 Level]
- 8:30am  
2H: Art Enrichment - Exploring My Emotions Through Art
- 9:30am  
Art Jamming @Recess
- 12:30pm  
2R2: Art Enrichment - Exploring My Emotions Through Art
- 2:30pm  
P3 to P5: CCA

#### Wednesday, 25 September

- P6: PSLE Study Week [No School for P6 Level]
- 1:30pm  
5H: Social Studies Learning Journey

#### Thursday, 26 September

- P2: Home-based Learning (HBL) Day [No School for P2 Level]
- 7:30am  
P1 to P6: FTGP
- 8:15am  
PSLE Written Examination: EL Paper 1
- 8:15am  
PSLE Written Examination: FEL Paper 1
- 8:30am  
3C | 3H: Social Studies Learning Journey
- 10:30am  
PSLE Written Examination: EL Paper 2
- 10:30am  
PSLE Written Examination: FEL Paper 2
- 2:00pm  
P3 to P5 HMTL Lessons (Except P3 HML & P4 HML)

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- 2:00pm  
P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)
- 3:00pm  
P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)

### **Friday, 27 September**

- P2: Home-based Learning (HBL) Day [No School for P2 Level]
- 8:15am  
PSLE Written Examination: FMA Paper 1
- 8:15am  
PSLE Written Examination: MA Paper 1
- 8:30am  
3R2 | 3D: Social Studies Learning Journey
- 10:30am  
PSLE Written Examination: MA Paper 2
- 10:30am  
PSLE Written Examination: FMA Paper 2
- 2:00pm  
P4 [Selected Students]: E2K Math
- 2:00pm  
P4 HTL Lessons

### **T4W4**

### **Monday, 30 September**

- P1: Home-based Learning (HBL) Day [No School for P1 Level]
- No Assembly
- 8:15am  
PSLE Written Examination: MTL Paper 1
- 8:15am  
PSLE Written Examination: FMTL Paper 1
- 8:30am  
3R3 | 3I: Social Studies Learning Journey
- 10:15am  
PSLE Written Examination: MTL Paper 2
- 2:00pm  
P3, P4 & P5 [Selected Students]: Remedial Lessons (1st Slot)
- 3:00pm  
P3, P4 & P5 [Selected Students]: Remedial Lessons (2nd Slot)

### **Tuesday, 1 October**

- P1: Home-based Learning (HBL) Day [No School for P1 Level]
- 7:30am  
4C | 4D | 4I | 4R1: Road Safety Programme
- 8:15am  
PSLE Written Examination: SCI
- 8:15am  
PSLE Written Examination: FSCI
- 8:30am  
2C | 2D | 2R3 | 2M: Learning Journey to the Zoo

### **Wednesday, 2 October**

- 7:30am  
4H | 4R2 | 4R3: Road Safety Programme
- 8:15am  
PSLE Written Examination: HMTL Paper 1

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- 8:30am  
3R1: Social Studies Learning Journey
- 8:30am  
2R1 | 2R2 | 2H | 2I: Learning Journey to the Zoo
- 10:15am  
PSLE Written Examination: HMTL Paper 2

**Thursday, 3 October**

- Children's Day Celebration
- Early Dismissal [P1&3 at 10.25am; P2&4 at 10.30am; P5&6 at 10.35am]
- 7:30am  
P1 to P6: FTGP
- 9:30am  
ALP Tinkering Thursdays @ FGPS

**Friday, 4 October**

- Children's Day [School Holiday]

(Events listed above are for the masses. Information is correct as on 25 September 2024. For updates or to subscribe to our calendars, please visit the school website at <https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/>)

**2. Term 4 Assessments**

With reference to the School Assessment Plan below (the assessment plan can also be found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:

**Overall Assessment Plan 2024**

Level	Term 1	Term 2	Term 3	Term 4
P1	<b>“Getting to Know You”</b>	<b>Term 2 Class-Level Assessments</b>	<b>Term 3 Class-Level Assessments</b>	<b>Term 4 Class-Level Assessments</b>
	Qualitative Feedback Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P2	<b>Term 1 Class-Level Assessments</b>	<b>Term 2 Class-Level Assessments</b>	<b>Term 3 Class-Level Assessments</b>	<b>Term 4 Class-Level Assessments</b>
	Qualitative Feedback Report  Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference
P3	<b>Term 1 Class Tests</b>	<b>Term 2 Class Tests</b>	<b>Term 3 Class Tests</b>	<b>End-of-Year Examinations</b>

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No.	Item			
	(0%)	(15%)	(15%)	(70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P4	<b>Term 1 Class Tests (15%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Term 3 Class Tests (15%)</b>	<b>End-of-Year Examinations (55%)</b>
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P5	<b>Term 1 Class Tests (0%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Term 3 Class Tests (15%)</b>	<b>End-of-Year Examinations (70%)</b>
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P6	<b>Term 1 Class Tests (15%)</b>	<b>Term 2 Class Tests (15%)</b>	<b>Prelim (70%)</b>	<b>PSLE</b>
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Holistic Development Profile Student Portfolio	Primary School Leaving Certificate

- P1 & P2 Non-Weighted Class-Level Assessments

At the **P1 level**, non-weighted Class-Level Assessments (CLAs) will only be conducted **from Term 2**, during lesson time, to inform students, teachers and parents of students' learning progress.

At the **P2 level**, non-weighted Class-Level Assessments (CLAs) will be conducted **from Term 1**, during lesson time, to inform students, teachers and parents of students' learning progress.

- P1 & P2: Assessment on Attainment of Subject-Specific Learning Outcomes

Separately, P1 & P2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

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No.	Item
	<p>Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 1</b>: <a href="https://drive.google.com/file/d/1YDu3PMiISCfJuCAJ5WPKXIBtUJaXvWKH/view?usp=sharing">https://drive.google.com/file/d/1YDu3PMiISCfJuCAJ5WPKXIBtUJaXvWKH/view?usp=sharing</a></p> <p>Unpacking of Subject-Specific Learning Outcomes (LOs) for <b>Primary 2</b>: <a href="https://drive.google.com/file/d/1vHiBA3vhIZlftJGUNf-dLRQohwyYiczH/view?usp=sharing">https://drive.google.com/file/d/1vHiBA3vhIZlftJGUNf-dLRQohwyYiczH/view?usp=sharing</a></p> <p>Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.</p> <ul style="list-style-type: none"><li>• <u>P3 to P5 Term 4 Weighted Assessments: Class Tests</u> <b>P3 to P5</b> parents and students can refer to the schedules for the above assessments (Class Tests) here:<p><b>P3 Class Tests Schedule:</b> <a href="https://drive.google.com/file/d/13qUte6FaHB07w5JEBucWJX_m5ZsDjCuG/view?usp=sharing">https://drive.google.com/file/d/13qUte6FaHB07w5JEBucWJX_m5ZsDjCuG/view?usp=sharing</a></p><p><b>P4 Class Tests Schedule:</b> <a href="https://drive.google.com/file/d/1h3J-qxf8dpc3ilauR9jDFPcjFfxLT0_F/view?usp=sharing">https://drive.google.com/file/d/1h3J-qxf8dpc3ilauR9jDFPcjFfxLT0_F/view?usp=sharing</a></p><p><b>P5 Class Tests Schedule:</b> <a href="https://drive.google.com/file/d/1WorpBc7bXN-wupv2Z2tGFpOA-OcDjwoM/view?usp=sharing">https://drive.google.com/file/d/1WorpBc7bXN-wupv2Z2tGFpOA-OcDjwoM/view?usp=sharing</a></p><p>Please also note the following <b>rules and regulations</b> for all weighted assessments:</p><ol style="list-style-type: none"><li>1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. <b>No marks will be given</b> for the paper if students are absent without a valid medical certificate.</li><li>2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.</li><li>3. Latecomers will not be given additional time. Latecomers who miss the paper entirely <b>will not be allowed</b> to sit for the paper and <b>no marks will be awarded to them</b>.</li><li>4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.</li><li>5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.</li><li>6. Students who attempt to cheat during an assessment <b>will not be awarded any marks</b> for the paper.</li></ol></li></ul>
3.	<p><b><u>Children's Day Celebration &amp; Early Dismissal on Thursday, 3 October 2024</u></b></p> <p>The school will be celebrating Children's Day on Thursday, 3 October 2024.</p> <p>Besides the Children's' Day Concert, there will also be a special segment where students will get to have a snack break with their Form Teachers and their peers in their respective classrooms so they can bond with one another during this special occasion. Students are encouraged to bring along a light snack on that day and are reminded not to prepare/purchase food for sharing in class.</p>

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Students will also be required to don their PE attire for the class-based activities planned for the day. Kindly note that lessons will be suspended on that day, and that students will be dismissed earlier, according to the timings below:

- P1 & P3 at 10:25am
- P2 & P4 at 10:30am
- P5 & P6 at 10:35am

NB: Staggered dismissal arrangements (at the car porch / by the gates) apply.

**4. Children’s Day Appeal (CDA) 2024**

Since 1984, the Children’s Day Appeal (CDA), by the Community Chest, has served as an annual fundraising campaign to advocate giving amongst the young and rally meaningful support for communities in need. Aligned with the Ministry of Education’s Values-in-Action (VIA) programme, this campaign encourages kindergarten and primary school students to help others and inculcate important values of compassion, respect and empathy from an early age.

The school will be supporting this cause, as part of our Children’s Day celebrations. All students will be briefed on the CDA on Thursday, 26 September. Parents and students who wish to support the less privileged children can make a donation by scanning the Community Chest’s QR Code below.



This PayNow QR Code is unique to Fern Green Primary School and will be valid until 31 December 2024.

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**5. Extending Gratitude on Children’s Day: ‘Celebrating Our Grands’**

As we celebrate Children’s Day, we would also like to encourage our students to celebrate their grandparents and families.

‘Celebrating Our Grands’ is an annual celebration by *Families for Life* to encourage children to honour and appreciate their grandparents or older extended family members. Through this, family values of Love, Care and Concern, Commitment and Respect can be practised. Parents are encouraged to share how grandparents and other family members contribute to the family and encourage the children to express their gratitude.

This October,

- 1) all primary school students are invited to create a gift for their grandparents or older extended family members (Please click on the first link below for more information; instructions are provided at the back of the craft envelope.) Parents are encouraged to complete the craft with your child.
- 2) take photos and/or videos as a family and share on *Families for Life’s* Facebook and Instagram pages. You may also email the photos and/or videos to: [ask-familiesforlife@msf.gov.sg](mailto:ask-familiesforlife@msf.gov.sg) to celebrate this occasion with the larger community.

As our students learn the importance of gratitude in school, we seek your support to reinforce their learning with the resources below too (Check out the infographics, “What Do Students Learn in Family Education (Primary)?” for more details.).

Link	Link Description
<a href="https://go.gov.sg/ffl-cog2024-phoneholder">https://go.gov.sg/ffl-cog2024-phoneholder</a>	Instructions for craft activity
<a href="https://www.facebook.com/familiesforlife.sg">https://www.facebook.com/familiesforlife.sg</a>	Families for Life’s Facebook
<a href="https://www.instagram.com/familiesforlife/">https://www.instagram.com/familiesforlife/</a>	Families for Life’s Instagram

**6. September’s Cyber Wellness Tips**

In today’s rapidly evolving digital world, children are surrounded by greater connectivity than ever. While technology provides fantastic learning opportunities and endless entertainment, it also brings specific challenges for their mental health. As parents, we need to navigate this digital environment carefully to safeguard our children’s mental well-being.

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FGPS Cyber Wellness Tips

# Safeguarding your child's mental health



## 01 Open Communication

Engage in conversations about their online experiences and listen attentively to their concerns without passing judgment.

## 02 Set Clear Boundaries & Promote Offline Activities

Define limits on screen time and encourage your child to partake in offline activities such as hobbies and spending quality time with friends and family.



## 03 Monitor Online Activities

Respect your child's privacy, but also ensure their safety by monitoring their online activity (eg. utilize parental control software).



## 04 Seek Professional Help When Needed

If you notice any signs of mental health issues in your child related to their online experiences, don't hesitate to seek professional help. Therapists and counselors can provide valuable support and strategies for managing digital-related stress or anxiety.

## 05 Foster Resilience

Teach your child resilience and critical thinking skills to help them navigate the challenges of the digital world. Encourage them to question the information they encounter online.



## 06 Stay Informed

The digital landscape is constantly evolving, so make an effort to stay informed about the latest apps, games, and online trends. This knowledge will empower you to better understand and address any digital challenges your child may encounter.

Thank you.

Mr See Kok Kiong  
Vice-Principal (Academic)