



FERN GREEN PRIMARY SCHOOL

70 Fernvale Link, Singapore 797538

Tel: 68343100 Fax: 68343116 Web: www.ferngreenpri.moe.edu.sg

School Vision: Joyful Learners, Caring Leaders, Resilient Innovators

School Core Values: Respect, Responsibility, Resilience, Integrity, Innovation, Care, Harmony

**T1W3
Parents
Notification**

22 January 2025

Dear Parents,

Our Strategic Thrusts

ST1: Future-Ready Learners

ST2: Accomplished and Engaged Professionals

ST3: Organisational Excellence

No.	Item
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1.	<u>Calendar of Events (T1W3 & T1W4)</u> T1W3 Monday, 20 January <ul style="list-style-type: none"> • 12:00pm P3 Swimsafer- 3C 3H • 2:00pm P3 HCL Lessons: Selected Students Tuesday, 21 January <ul style="list-style-type: none"> • 2.30pm P4 to P6: CCA Thursday, 23 January <ul style="list-style-type: none"> • 12:00pm P3 Swimsafer- 3R1 3R2 3R3 3I • 2:00pm P3 to P6 HMTL Lessons (Except P3, P4 & P6 HML; and Selected P3 HCL Students) Friday, 24 January <ul style="list-style-type: none"> • 2:00pm P3 to P4 MTSP (TL) Lessons • 2:00pm P6 HML Lessons T1W4 Monday, 27 January <ul style="list-style-type: none"> • 12:00pm P3 Swimsafer- 3C 3H • 2:00pm P3 HCL Lessons: Selected Students Tuesday, 28 January <ul style="list-style-type: none"> • Early Dismissal [P1 & P2 at 10.25am; P3 & P4 at 10.30am; P5 & P6 at 10.35am] • 7:30am Chinese New Year Celebrations

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	<p>Wednesday, 29 January</p> <ul style="list-style-type: none"> Public Holiday <p>Thursday, 30 January</p> <ul style="list-style-type: none"> Public Holiday <p>Friday, 31 January</p> <ul style="list-style-type: none"> 2:00pm P3 to P4 MTSP (TL) Lessons 2:00pm P6 HML Lessons <p>(Events listed above are for the masses. Information is correct as on 22 January 2025. For updates or to subscribe to our calendars, please visit the school website at https://www.ferngreenpri.moe.edu.sg/general-information/School-Calendar/)</p>																																									
2.	<p><u>Term 1 Assessments</u></p> <p>With reference to the School Assessment Plan below (that can also be found on page 12 of the Student Handbook), parents and students are to note the weighted and non-weighted assessments that will be conducted during lesson time and/or on assigned dates across the four school terms:</p> <p>Overall Assessment Plan 2025</p> <table border="1"> <thead> <tr> <th>Level</th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>Term 4</th> </tr> </thead> <tbody> <tr> <td rowspan="2">P1</td> <td>"Getting to Know You"</td> <td>Term 2 Class-Level Assessments</td> <td>Term 3 Class-Level Assessments</td> <td>Term 4 Class-Level Assessments</td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Teacher Conference</td> </tr> <tr> <td rowspan="2">P2</td> <td>Term 1 Class-Level Assessments</td> <td>Term 2 Class-Level Assessments</td> <td>Term 3 Class-Level Assessments</td> <td>Term 4 Class-Level Assessments</td> </tr> <tr> <td>Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Qualitative Feedback Report</td> <td>Holistic Development Profile Student Portfolio Parent-Teacher Conference</td> </tr> <tr> <td rowspan="2">P3</td> <td>Term 1 Class Tests (0%)</td> <td>Term 2 Class Tests (15%)</td> <td>Term 3 Class Tests (15%)</td> <td>End-of-Year Examinations (70%)</td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> <tr> <td rowspan="2">P4</td> <td>Term 1 Class Tests (15%)</td> <td>Term 2 Class Tests (15%)</td> <td>Term 3 Class Tests (15%)</td> <td>End-of-Year Examinations (55%)</td> </tr> <tr> <td>Progress Report Beginning-Of-Year Target-setting with Parents</td> <td>Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference</td> <td>Progress Report</td> <td>Holistic Development Profile Student Portfolio</td> </tr> </tbody> </table>	Level	Term 1	Term 2	Term 3	Term 4	P1	"Getting to Know You"	Term 2 Class-Level Assessments	Term 3 Class-Level Assessments	Term 4 Class-Level Assessments	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference	P2	Term 1 Class-Level Assessments	Term 2 Class-Level Assessments	Term 3 Class-Level Assessments	Term 4 Class-Level Assessments	Qualitative Feedback Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Qualitative Feedback Report	Holistic Development Profile Student Portfolio Parent-Teacher Conference	P3	Term 1 Class Tests (0%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (70%)	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio	P4	Term 1 Class Tests (15%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (55%)	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
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No.	Item			
P5	Term 1 Class Tests (0%)	Term 2 Class Tests (15%)	Term 3 Class Tests (15%)	End-of-Year Examinations (70%)
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Progress Report	Holistic Development Profile Student Portfolio
P6	Term 1 Class Tests (15%)	Term 2 Class Tests (15%)	Prelim (70%)	PSLE
	Progress Report Beginning-Of-Year Target-setting with Parents	Holistic Development Profile Student Portfolio Parent-Child-Teacher Conference	Holistic Development Profile Student Portfolio	Primary School Leaving Certificate

- P1 & P2 Assessment on Attainment of Subject-Specific Learning Outcomes

Non-weighted Class-Level Assessments (CLAs) will be conducted during lesson time to inform students, teachers and parents of students' learning progress. P1 and P2 Subject Teachers will be reporting on students' attainment levels of the subject-specific Learning Outcomes.

To give parents a better idea of what will be assessed for the same Learning Outcome (LO) across the school terms, we have unpacked the subject-specific LOs by the term below for your reference:

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 1**:

https://drive.google.com/file/d/1JS_mRB-zFHMwB3GFP1aIDi67s1RDG-vT/view?usp=sharing

Unpacking of Subject-Specific Learning Outcomes (LOs) for **Primary 2**:

https://drive.google.com/file/d/1XhOqPs_OJ-XQivdJfcJCopQtVDiKp0Us/view?usp=sharing

Should you need further clarification on the LOs, please feel free to speak with your child's Subject Teachers.

- P3 to P6 Term 1 Non-Weighted and Weighted Assessments: Class Tests

P3 to P6 parents and students can refer to the schedules for the assessments (Class Tests) here:

P3 Class Tests Schedule:

<https://drive.google.com/file/d/16jSqZCcB2UYV0Vrpn8b5wpORmH1Gy-Ca/view?usp=sharing>

P4 Class Tests Schedule:

<https://drive.google.com/file/d/1Fnklq4QmFCIBthP1fZCoPLCht4E19Mvp/view?usp=sharing>

P5 Class Tests Schedule:

<https://drive.google.com/file/d/1-nEHOFhM5IfL4QVbTQALRHg-DfFmutQD/view?usp=sharing>

P6 Class Tests Schedule:

<https://drive.google.com/file/d/1jyvqQJf7YbHUCVVokCRGVnsLfdV99sdL/view?usp=sharing>

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	<p>Please also note the following rules and regulations for all weighted assessments:</p> <ol style="list-style-type: none">1. Students who are absent during the assessment must produce a <u>valid medical certificate</u> for the day. These students' marks will be pro-rated accordingly. No marks will be given for the paper if students are absent without a valid medical certificate.2. Students who have registered a temperature at or above the trigger temperature, are ill/unwell or are covered by medical certificates on the day of the assessment will not be allowed to sit for it.3. Latecomers will not be given additional time. Latecomers who miss the paper entirely will not be allowed to sit for the paper and no marks will be awarded to them.4. There will be no make-up papers (except for Oral Assessments) for students who are absent on assessment days.5. In line with PSLE guidelines, students are not allowed to bring mobile phones or any other electronic devices capable of storing and displaying visual or verbal information into the examination room as this will be construed as attempting to cheat.6. Students who attempt to cheat during an assessment will not be awarded any marks for the paper. <p>Back to Top</p>
3.	<p><u>P3 to P6: Commencement of Supplementary/ Remedial Lessons</u></p> <p>Supplementary and remedial lessons for <u>identified P3 to P6 students</u> will commence in <u>Term 1, Week 5</u>.</p> <p>Parents will be informed of the details by the respective teachers-in-charge via Parents Gateway (PG) by <u>24 January 2025 (Friday)</u> if your child is to attend the above lessons/classes.</p> <p>With reference to page 35 of the Student Handbook (After-School Classes/Activities), please encourage your child to fill in the subject(s) and venue(s) in the corresponding columns and rows to remind himself/herself of the scheduled after-school lessons/classes:</p>

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After-School Classes/Activities

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Weekly or Recurring

Time	Details	Mon	Tue	Wed	Thu	Fri
2.00p.m.	Subject (Venue)					
3.00p.m.	Subject (Venue)					

	Term 1	Term 2	Term 3	Term 4
Start Date				
End Date				

Ad-hoc

Date	Start Time / End Time	Venue	Title/Name

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4. Applied Learning Programme (ALP): Tinkering Thursdays @ FGPS is back!

We are excited to announce the return of Tinkering Thursdays as part of our Applied Learning Programme (ALP), starting from Term 1 Week 3!

The objectives for Tinkering Thursdays are as follows:

- Introduce students to STEM (Science, Technology, Engineering and Mathematics) subjects in an engaging and hands-on manner;
- Develop critical, inventive, and adaptive thinking skills as part of the Emerging 21st Century Competencies (E21CC);
- Foster innovation and problem-solving abilities; and
- Empower students to design and build meaningful artifacts using everyday materials.

Tinkering is all about using unstructured time for students to **Explore** and **Invent**. Students will get to engage in hands-on experiences and learn from failures through specially curated activities.

The schedule for the tinkering activities is as follows:

Key Activity	Term & Week	Date
Recess Activity 1	T1W3	23 January
Recess Activity 2	T1W6	13 February

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	SLS Activity 1	T1W10 (March School Vacation)	13 March
	Recess Activity 3	T2W1	27 March
	Recess Activity 4	T2W4	17 April
	SLS Activity 2	T2W10 (June School Vacation)	29 May
	Recess Activity 5	T3W3	17 July
	Recess Activity 6	T3W5	31 July
	SLS Activity 3	T3W10 (September School Vacation)	4 September
	Recess Activity 7	T4W1	18 September
	SLS Activity 4	T4W4	9 October
	Recess Activity 8	T4W7	30 October

During Tinkering Thursdays, students will have the opportunity to participate in the following:

- **Tinkering@Home (Student Learning Space - SLS Activity):** Students will be assigned SLS activities according to the schedule above. Those with the best prototypes, selected from Padlet submissions, will be invited to showcase their work in school. Students will get to vote for the most creative prototype, with a certificate awarded to the recognised Tinkerer from each class.
- **Tinkering@Recess (Face-to-Face Activity):** Students will use recyclable materials to tinker and create items during recess, enhancing their designs with innovative ideas. The first Tinkering@Recess will commence this 23 January 2025 (Thursday), featuring the following activities:
 - Primary 1 to 3: Spin Art
 - Primary 4 to 6: Spin Art Machine

We encourage parents to support and nurture our students in becoming exceptional Tinkerers. Together, we can inspire inventive and adaptive thinking skills in our children!

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5. Chinese New Year Celebrations

With reference to 2025 T1W1 Parents Notification (Item 5), the school is celebrating Chinese New Year on 28 January 2025 (Tuesday).

On the day of the celebration, students are encouraged to come in Chinese traditional clothes paired with white socks and black school shoes, and they are required to bring along the following items:

- English story book for silent reading;
- Pencil case (stationery); and
- Light snacks.

Students are to report to school by 7.30am on that day. At the end of the celebrations, students would be dismissed according to the timings shown below:

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6.	<p><u>General Office Closure during Chinese New Year</u></p> <p>Kindly note that General Office will be closed at 12.00pm on 28 January 2025 (Tuesday), eve of Chinese New Year.</p> <p>The General Office will also be closed on 29 January and 30 January 2025 (Wednesday and Thursday) for Chinese New Year (Public Holidays).</p> <p>School will resume on 31 January 2025 (Friday).</p> <p>Back to Top</p>
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Thank you.

Ms Agnes Chow
 Vice-Principal (Academic)