



Student Development Team 2021

Student Development Team

The Student Development Team

- looks into the overall well-being of the students.
- provides support for every student to be developed into a Self-directed Learner, Active Contributor, Concerned Citizen and Confident Person.

The Student Development Team

- HOD CCE
- Year Heads
- SH Student Well-Being
- Discipline Team
- School Counsellor
- AED Learning and Behavioral Support (AED/LBS)
- FTGP Coordinator

Student Development Team

Our Year Heads

Mr Mohamed Ridza Hashim (P1 & P2)

Ms Ng Hui Min (P3)

Mrs Cheryl Lee (P4)

Primary 1 Form and Co-Form Teachers

Class	Form Teacher	Co-Form Teacher
1 Respect	Ms Brammi Ragupathy	Miss Toh Wei Ting
1 Responsibility	Ms Nur Amalina Bts Zainal	Mr Alfred Kriwano Sutjiadi
1 Resilience	Ms Lin Yao (Chloe)	Miss Nor Murniyanti Bte Ali
1 Integrity	Mrs Chow Szu San	Miss Chen Pei Jin
1 Care	Miss Ye Yongling	Mrs Sundar
1 Harmony	Miss Kirubaashini	Mdm Ho Fui Hee
1 Discipline	Miss Ashika Begum	Miss Lim Xiao Wei
1 Motivation	Ms Tan Jia Min	Miss Kasmawati Masood
1 Gratitude	Miss Normah Bte Arshad	Mdm Celine Celestine Goh

Discipline Committee 2021

- HOD Student Management
- SH Student Well-Being
- Miss Chen Pei Jin
- Ms Kasmawati
- Mrs Yeo - Lim Hwee Ling
- Ms Zarina Ismail
- Mr Mohamed Raizal
- OM, Mr Gary
- OM, Mr Yap

School Discipline Approach

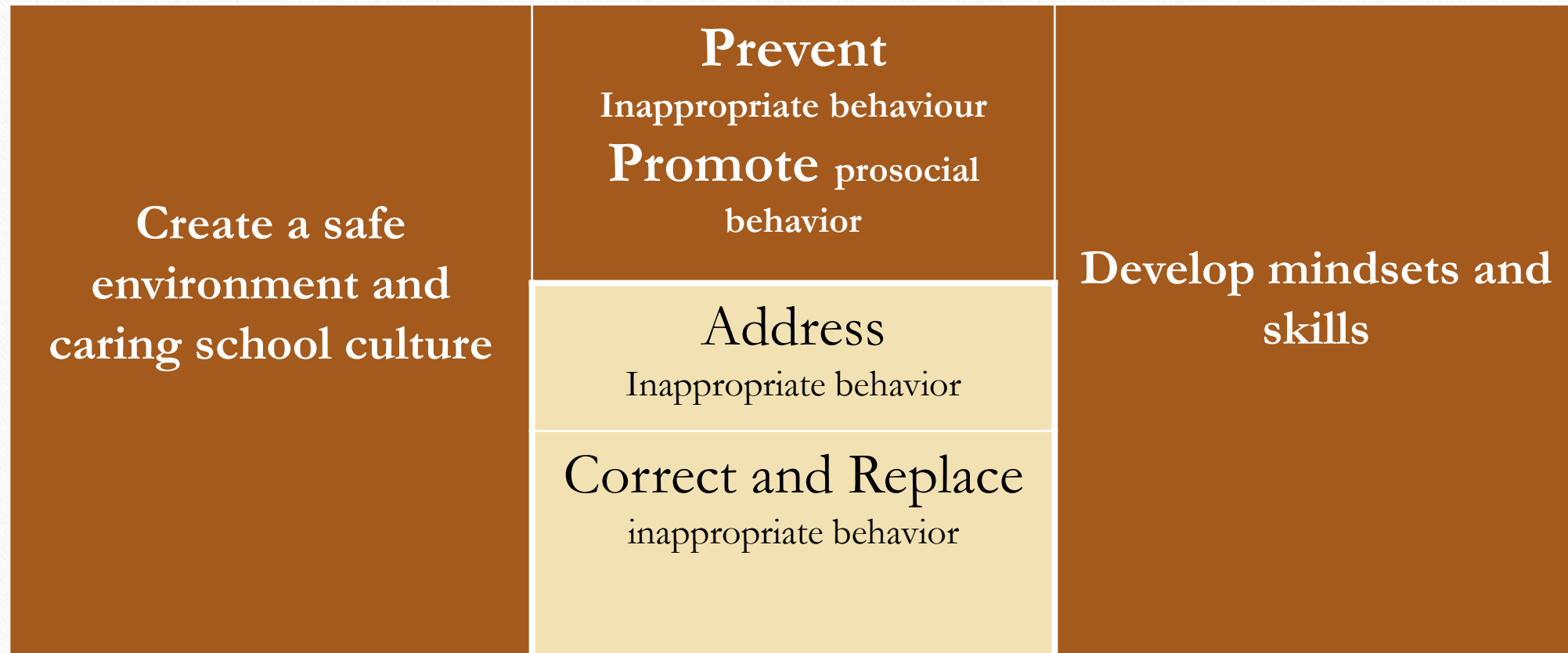
Mission:

Strengthen Students' Resilience and Well-Being by helping them to

- Develop a Resilient Mindset
- Build Relevant skills

in a Caring and Enabling Environment

Building Students' Social Effectiveness



Why Social Skills?

Clear link between **poor social skills** and **learning and behavioural problems** in young people

Some manifestation of social skill deficits:

- Aggressive and antisocial behaviour
- Juvenile delinquency
- Learning difficulties
- Mental health disorders
- Loneliness, despondency
- School failure

(Coie & Jacobs, 1993; Walker, Ramsey & Gresham, 2004)

To help these students achieve success in the classroom, social skills instruction is necessary

(Hensley et al, 2007)

Discipline Approach (Restorative Practice)

- Restorative Practice (RP)
- Using discipline incidence to help students learn through reflection
- Students internalize and understand the feelings of others
- Punitive measures as the last resort and only applied after repeated offences
- However, we will still get the students to reflect on how things can be better managed



1. What happened?



2. What were you thinking about at the time?



3. What have your thoughts been since the incident?

Restorative practice in school



4. Who do you think has been affected by your actions? In what way were they affected?



5. What do you need to do now to make things right?

Counselling and Learning support

- Our School Counsellor (AED/Counselling)
(Ms Chiam Pei Ping)
- AED Learning and Behavioral Support (AED/LBS)
(Ms Siti Nurlela)
- Teacher Counsellors (TC) / Teachers Trained in Special Needs (TSN)

Form Teachers Guidance Period (FTGP)

- Lessons packages prepared by Guidance Branch
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- Build Relationship (TSR – Teacher-Student Relationship and SSR – Student-Student Relationship)
 - Create a conducive classroom environment where students care for one another (Peer Support and Relationship or PSR)
 - Assembly programme (Talks, Skit Presentations, Campaigns and the NE Celebrations) expose students to the world around them
 - expose students to current affairs and discussion of contemporary issues (e.g Covid 19 situation and how they can manage)

Strategies to Ensure Attention to Individual Pupil's Development (SEAIP)

- Conducted by Form teachers and Co-Form teachers during protected time on Tuesdays and Thursdays
- Build TSR (Teacher Students Relationship)
- Build PSR (Peer Support and Relationship)

Student Recognition

- Catch You Right
- ECHA (Edusave Character Award)
- Classroom Cleanliness

How do we hope to achieve this?

Through all these programmes we hope to develop the SEL (Social Emotional Learning) Competencies.

1. Self-awareness
2. Self- management
3. Social awareness
4. Relationship management
5. Responsible Decision Making

THANK YOU