



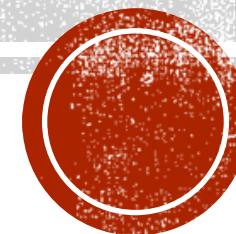
Fern Green

Briefing on

Subject-Based Banding

(SBB)

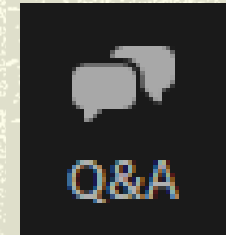
2022





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WELCOME



■ Presenter

- Mrs Cheryl Lee, Year Head (MUP)

As Mrs Lee is presenting, participants can park your questions with us via the Q&A function on your screen.

■ Panelists

- Mr See Kok Kiong, Vice-Principal (Academic)
- Mdm Kylicia Soo, Vice-Principal (Academic)
- Mrs Cheryl Lee, Year Head (MUP)

Panelists will try to address your queries via the same function as we receive them and/or elaborate on some key pointers at the end of the presentation.



WHAT IS SUBJECT-BASED BANDING (PRI)?

- Subject-based Banding (Pri) provides greater flexibility for your child by offering him/her the option of a combination of standard and foundation subjects, depending on his/her strengths. For example, if he/she excels in English and Mother Tongue but needs more support in Mathematics and Science, he/she may choose to take the first two subjects at the standard level and the remaining two subjects at the foundation level.
- Such a choice will allow your child to focus on and stretch his/her potential in the subjects that he/she is strong in while building up the fundamentals in the subjects that he/she needs more support in.



HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

SUBJECT-BASED BANDING (PRIMARY)

OFFERING DIFFERENT SUBJECT COMBINATIONS



WHAT ARE SOME CHOICES AVAILABLE?

If your child (for P4 exam)	Your child may be recommended to take at P5
Passes all 4 subjects and performs very well in Mother Tongue Language	<ul style="list-style-type: none">• 4 standard subjects + Higher Mother Tongue Language
Passes all 4 subjects	<ul style="list-style-type: none">• 4 standard subjects
Passes 3 subjects	<ul style="list-style-type: none">• 4 standard subjects
Passes 2 subjects or less	<ul style="list-style-type: none">• 4 standard subjects; or• 3 standard subjects + 1 other foundation subject; or• 2 standard subjects + 2 other foundation subjects; or• 1 standard subject + 3 other foundation subjects; or• 4 foundation subjects



SUBJECT-BASED BANDING (PRIMARY)

- Depending on their strengths, offer students the option of
 - ❑ Standard Subjects
 - ❑ Foundation Subjects
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in



SUBJECT-BASED BANDING (PRIMARY)

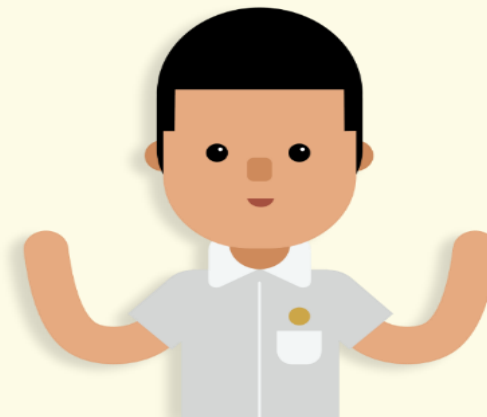
- Offering subjects at Foundation level is **not a disadvantage to the students**
- Enable them to **build up strong fundamentals** in these subjects and better prepare them for progression to secondary school
- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination at P4/ P5



SUBJECT-BASED BANDING (PRIMARY)

School will continue to recommend based on the following considerations:

- ❖ Student's **aptitude, motivation and performance** in each subject;
- ❖ Student's **ability to cope** with a particular subject combination; and
- ❖ Whether the subject **combination focuses sufficiently on the literacy and numeracy**, and facilitates the **student's articulation to secondary school and beyond**.



SUBJECT-BASED BANDING (PRIMARY)

Standard Subject

- Undertaken by most students

Foundation Subject

- Focuses on building the fundamentals of the subject

Higher Mother Tongue

- Offered to those who are proficient in the language and have managed the other subjects relatively well



SUBJECT-BASED BANDING (PRIMARY)

If your child (at the end of P4)	Your child may be recommended to take
1. Passes all 4 subjects & performs very well in Mother Tongue Language	4 Standard Subjects + Higher Mother Tongue Language [#]
2. Passes 3 or 4 subjects	4 Standard Subjects
3. Passes 2 subjects or fewer	Up to 4 Foundation Subjects [*]

[#] See next slide for details

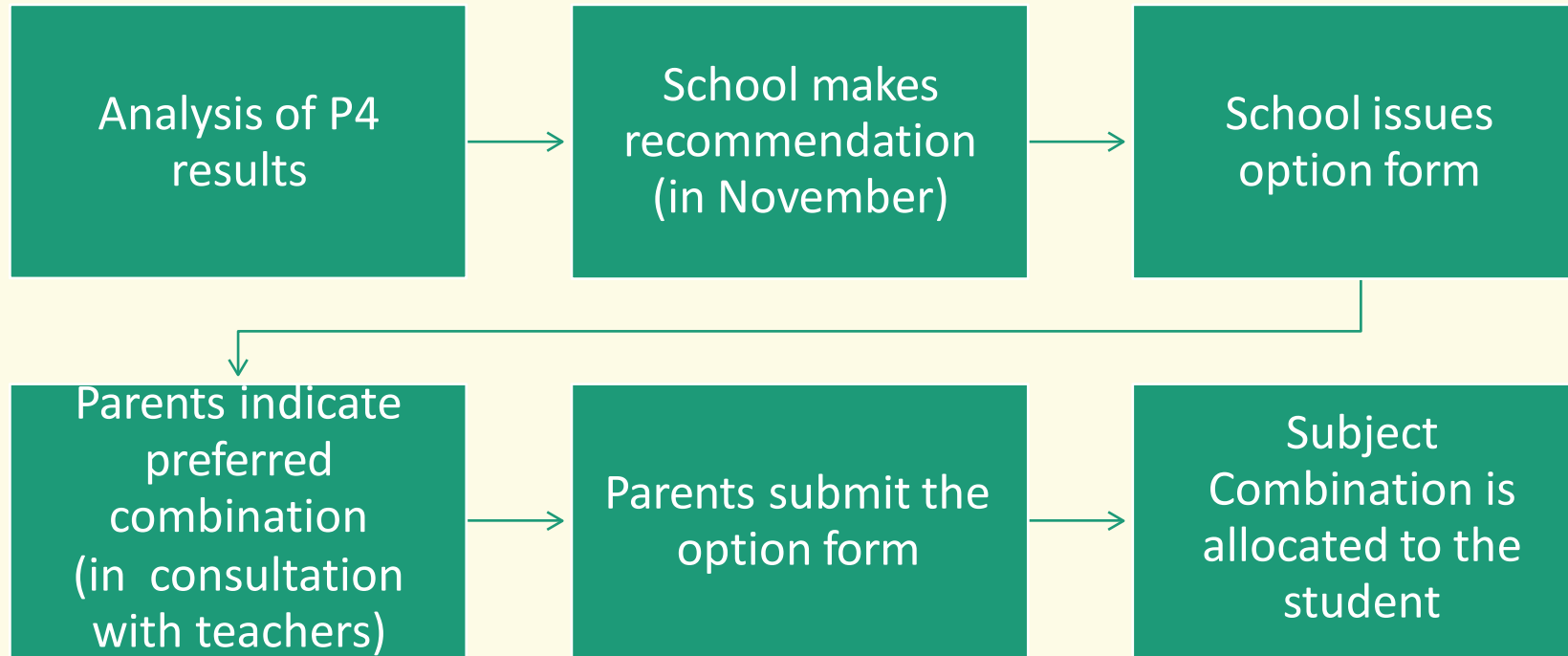
^{} Subject to resource availability*

HIGHER MOTHER TONGUE

- For students **who demonstrate interest** in learning the subject and have the capability to manage Mother Tongue Language at a higher level
- Is an **additional subject** conducted after school hours
- Student is expected to pursue HMT for 2 years – P5 & P6



SUBJECT-BASED BANDING @ PRIMARY 4



Parents can indicate **preferred** combination **at the end of P4**.
It will be **School's decision** **at the end of P5** on the subject combination.

SBB: Movement after P5

Switching to a Less Demanding Combination

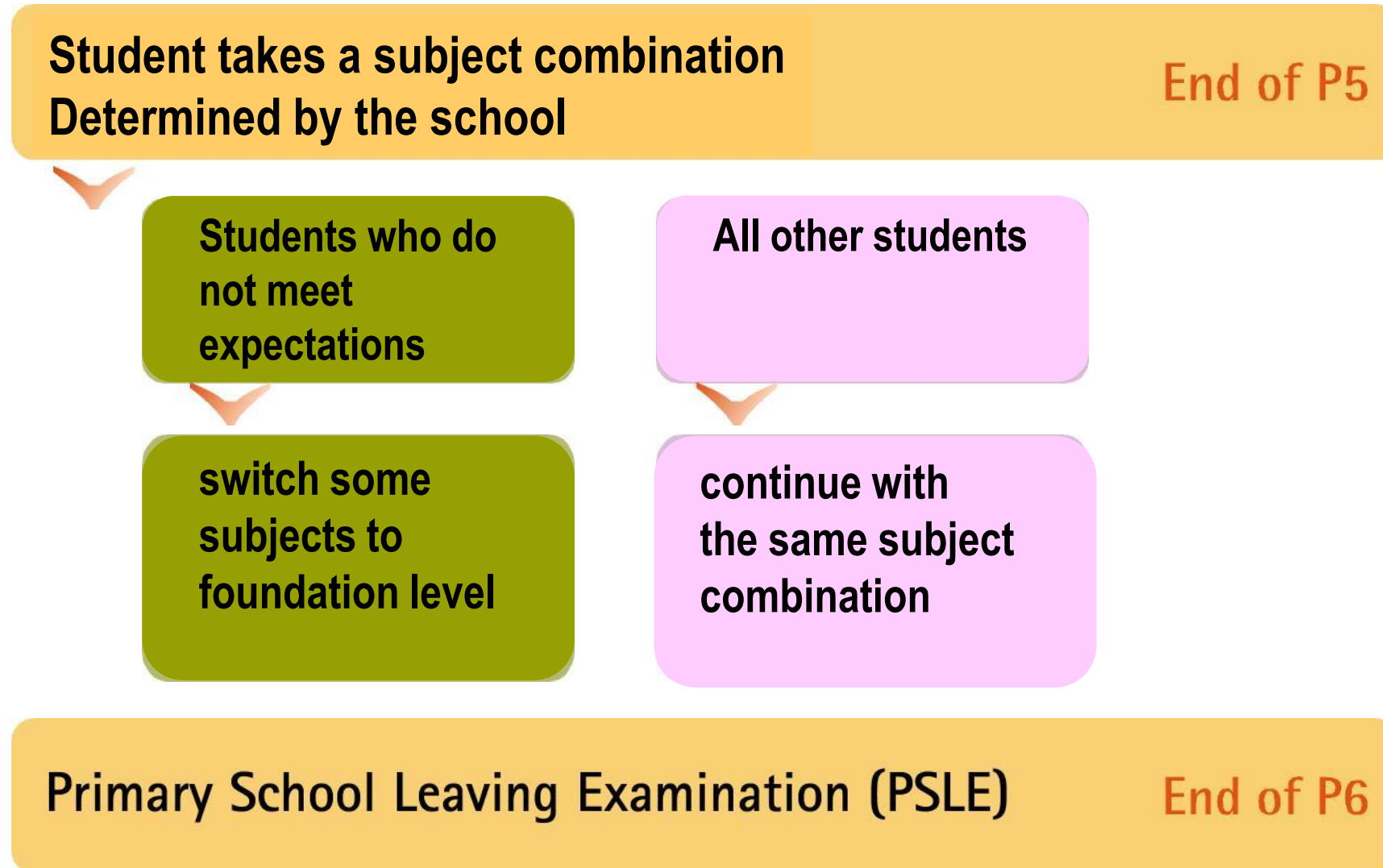
Students with considerable difficulties coping with standard subjects

→ may proceed to P6 with 1 or more standard subject(s) switched to the foundation level.

School's decision



How Does Subject-based Banding Work at end of Primary 5?



*Standard papers and foundation papers for the same subject are different papers.



PSLE SCORING



STANDARD SUBJECTS

AL (Achievement level)	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

FOUNDATION SUBJECTS

- Foundation subject grades will be graded in 3 scoring bands from AL A to C
- Like standard subject ALs, the foundation subject ALs will **reflect a student's level of achievement**

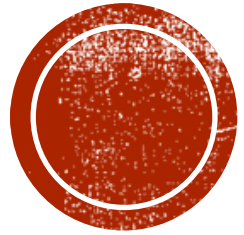
Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION SUBJECTS

- For the purpose of Sec 1 (S1) posting, foundation level AL A to AL C will be **mapped to AL 6 to AL 8 of standard level subjects** respectively, to derive a student's overall PSLE score

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

SUBJECT-BASED BANDING (SBB)



Important Information on Higher Mother Language (HMT)

HIGHER MOTHER TONGUE

- HMT (HCL) will only impact application for Special Assistance Plan (SAP) schools
 - Posting to secondary school will depend on the PSLE Score which is the summation of English, MTL, Math and Science AL

ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

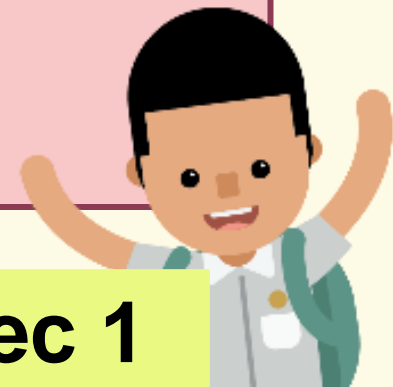
(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain

- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL

Opportunity to do HMT from Sec 1









USE OF HCL FOR ADMISSION TO SAP SCHOOLS

- Students who obtained Distinction/Merit/Pass in HCL and a PSLE Score of 14 or better (i.e. PSLE Score ≤ 14) at PSLE will be eligible for posting advantage to SAP schools.
- If multiple students with the same PSLE Score apply for places in the same SAP school, those with better HCL grades will be allocated a place ahead of other students. This applies before the tie-breakers for S1 posting.

Using HCL for Admission into SAP Schools

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Students with better PSLE Scores will be posted first, even if they did not take HCL.

Amongst students with the same PSLE Score, those with better HCL grades will be posted first.



SPECIAL ASSISTANCE PLAN (SAP) (特别辅助计划)

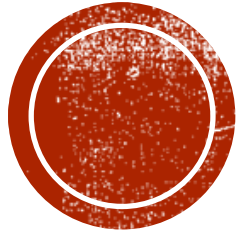
- Established in 1979
- Caters to academically strong students who excel in both their Mother Tongue and English Language
- Several subjects may be taught in the Mother Tongue, alongside other subjects which are taught in English
- Currently SAP schools only cater to those studying Chinese

LIST OF SAP SCHOOLS

1. Anglican High School 圣公会中学
2. Catholic High School 公教中学
3. CHIJ Saint Nicholas Girls' School 圣尼古拉女校
4. Chung Cheng High School (Main) 中正中学(总校)
5. Dunman High School 德明政府中学
6. Hwa Chong Institution 华侨中学
7. Maris Stella High School 海星中学
8. Nan Chiau High School 南侨中学
9. Nan Hua High School 南华中学
10. Nanyang Girls' High School 南洋女子中学校
11. River Valley High School 立化中学



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Higher Mother Tongue (HMT) @FGPS

- **Eligibility Criteria**
- **Demand of Curriculum**

Higher Mother Tongue (HMT)

- Higher Mother Tongue is an additional subject - Students must have a keen interest in the subject and be strong in the other subjects in order to cope well with their studies
(Should not take up HMT due to transactional reasons such as the prestige of studying in a SAP school or economic value of MTL when students enter the work force)
- Option to take Higher Mother Tongue is given only **ONCE** at the end of Primary 4
- Subsequent movement will be based solely on **student's performance** and **the decision of the school**



Higher Mother Tongue (HMT): Eligibility Criteria

Mother Tongue @P4	English, Mathematics, Science @P4	School's Recommendation
Band 1	Band 1 or Band 2 #	Student takes HMT in P5

School will identify students and engage parents on the options (via FTs) after End-Of-Year Assessments.

Once offered, students would be expected to take HMT for the entire year



Grading System for HMT Languages

P5/P6 Achievement Band (Mark Range)	Brief Description
Distinction <i>(80 and above)</i>	Is very good in the subject
Merit <i>(65 - 79)</i>	Is good in the subject
Pass <i>(50 – 64)</i>	Has adequate grasp of the subject



高级华文评价项目

试卷	项目	分数
试卷一 (50 分钟)	命题作文/ 完成文章	1题40分
试卷二 (1小时20 分钟)	语文应用试卷	
	综合填空	5题10分
	字词改正	5题10分
	阅读理解一	6题16分
	阅读理解二	7题24分

*修读高华的学生也须参加所有普通
 华文评价项目
 Higher CL students need to take
 both Higher Chinese and Standard
 Chinese Assessments

普通华文评价项目

试卷	项目	分数
试卷一 (50 分钟)	命题作文/看图作文 (字数不少于100)	1题40分
试卷二 (1小时20 分钟)	语文应用试卷	
	语文应用	15题30分
	短文填空	5题10分
	阅读理解一	5题10分
	完成对话	4题8分
	阅读理解二	11题32分
试卷三	听力理解	10题20分
试卷四	口试(朗读+会话)	50分

HCL Assessment has 2 components;
 Standard CL Assessment has 4 components

高级华文作文试题样本

(字数须在200以上)

完成文章

吃过晚饭，我和平常一样在书房里等妈妈来陪我温习功课。等了很久，还不见妈妈到书房来。“妈妈！妈妈！”我大声地叫了几声，怎么没人回应呢？……

Composition has to be at least 200 words

高级华文作文试题样本

(字数须在200以上)

命题作文

题目：我终于明白了亲情地可贵

提示：亲人一直都在我们身边，但我们往往不会珍惜。试写出发生在你身上的一件事让你明白亲情的可贵。

Composition has to be at least 200 words

听写单的差异

The content and expectation is higher for Higher CL, e.g Spellings

听写 (一) (第一课)

普华

____月____日

1 欢迎 (huān yíng) 	2 摇摆 (yáo bǎi)
3 简单 (1+1=?)	4 轮流
5 单独 行动 	6 贵重 物品
7 一顿 晚餐 	8 感到 充实
9 我 来不及 冲凉, 只好 擦 了 擦 脸, 就 跑去 吃饭。	
10* 他 打开 饭盒, 不管三七二十一, 狼吞虎咽 地 吃了 起来, 不一会儿 就 把 饭菜 都 吃光 了。	

听写 (一) (第一课)

高华

____月____日

1 欢迎 (huān yíng) 光临 	2 摇摆 (yáo bǎi)
3 问题 简单 (1+1=?)	4 轮流
5 单独 行动 	6 贵重 物品
7 一顿 丰富 晚餐 	8 感到 充实
9 我 来不及 冲凉, 只好 擦 了 擦 脸, 就 跑去 吃饭。	
默写:	
10* 吃过晚餐, 我们走到沙滩上。只见大海一望无际, 海面被夕阳染成了一片金黄。清凉的海风迎面吹来, 高大的椰树在晚风中轻轻摆摇, 阵阵的海浪在我们耳边低声地歌唱。	



Assessment components

P5 Higher Malay Language

	KANDUNGAN	JENIS ITEM	BIL. ITEM	MARKAH
KERTAS 1 (50 min)	Karangan (Pilih Satu Sahaja) <ul style="list-style-type: none"> Karangan berdasarkan topik dan senario yang diberikan Karangan berdasarkan permulaan cerita yang diberikan 	Respons Bebas	2 (JAWAB 1)	40
KERTAS 2	<ul style="list-style-type: none"> Peribahasa 	} Isikan	5	10
PENGUNAAN BAHASA DAN KEFAHAMAN (1 jam 20 min)	<ul style="list-style-type: none"> Mengedit Teks Kefahaman 1 (Mengetahui pasti idea utama dan kosa kata) Kefahaman 2 (Kefahaman dan Kosa Kata) 	Tempat Kosong		
		} Respons	5	10
		} Bebas	6	16
		} Respons Bebas	7	24
JUMLAH				100

P5 Standard Malay Language

	KANDUNGAN	JENIS ITEM	BIL. ITEM	MARKAH
KERTAS 1 (50 min)	Karangan (Pilih Satu Sahaja) <ul style="list-style-type: none"> Karangan Berdasarkan Topik Karangan Berdasarkan Gambar 	Respons Bebas	2 (JAWAB 1)	40
KERTAS 2 Penggunaan Bahasa dan Kefahaman (1 jam 40 min)	Buku A (50 Markah) <ul style="list-style-type: none"> Imbuhan Peribahasa Golongan Kata Kefahaman 1 	} Aneka Pilihan	10 5 5 5	20 10 10 10
	Buku B (40 Markah) <ul style="list-style-type: none"> Frasa Kefahaman 2 	} Isikan Tempat Kosong	4	8
		} Aneka Pilihan & Respons Bebas	11	32
KERTAS 3 KEFAHAMAN MENDENGAR	Kefahaman Mendengar	Aneka Pilihan	10	20
KERTAS 4 LISAN	Bacaan Lantang	Respons Lisan	1	20
	Perbualan berdasarkan rangsangan video		1	30

Higher ML students need to take both Higher ML and Standard ML Assessments

HCL Assessment has 2 components; Standard CL Assessment has 4 components

Composition Writing for P5 Higher Malay Language

Setiap murid primari 5 Bahasa Melayu Lanjutan haruslah mengetahui format peperiksaan dan mematuhi arahan dalam kertas peperiksaan. Berikut ialah perkara-perkara yang perlu diketahui oleh murid.

Masa	:	50 minit
Soalan	:	Pilih 1 soalan – tajuk (senario) atau melengkapkan karangan
Jumlah perkataan	:	Sekurang-kurangnya 180 patah perkataan
Markah	:	40

To write at least 180 words

Composition Writing for P5 Higher Malay Language

ARAHAN: Kertas ini mengandungi **dua** soalan. Pilih **SATU** soalan sahaja. Kamu diberi masa 50 minit untuk membaca soalan dan menulis sebuah karangan mengenai soalan pilihan kamu itu. Kamu **tidak seharusnya menggunakan lebih daripada 10 minit** untuk memilih soalan.

Dengan menggunakan **tidak kurang daripada 180 patah perkataan**, tulis sebuah karangan berdasarkan soalan pilihan kamu.

SOALAN 1: Tulis sebuah karangan berdasarkan tajuk dan senario yang diberikan.

Kejayaan tidak datang begitu sahaja.

Tuliskan mengenai satu peristiwa yang menyedarkan kamu bahawa kamu perlu bekerja keras untuk mencapai kejayaan.

SOALAN 2: Tulis sebuah cerita dengan menggunakan permulaan yang berikut.

Keadaan dalam kelas senyap. Setiap murid sedang khusyuk membuat latihan Matematik yang diarahkan guru, kecuali Ali. Dia sibuk menulis sesuatu. Kemudian, nota itu dilipatnya lalu dihulurkan kepada murid yang duduk di hadapannya. Guru Matematik ternampak nota itu lalu mengambil nota tersebut daripada murid itu. Dengan secara mendadak, Ali merampas nota itu daripada tangan gurunya dan dia...

**Sample of
Paper 1**

Comprehension for P5 Higher Malay Language

- 13 Pilih tajuk yang paling sesuai bagi petikan di halaman 4. Kemudian, bubuh tanda (√) dalam petak yang disediakan di bawah ini bagi jawapan pilihan kamu itu. Berikan bukti untuk menunjukkan bahawa tajuk tersebut paling sesuai.

☐

Genre-genre Muzik

☐

Muzik dan Manusia

(4 markah)

- 14 Berdasarkan petikan di halaman 4, nyatakan sama ada penerangan yang diberikan di bawah ini betul atau salah. Kemudian, berikan buktinya.

PENERANGAN	BETUL/ SALAH	BUKTI
Muzik wujud selepas kewujudan teknologi digital.		
Kehidupan manusia begitu rapat dengan muzik.		

(4 markah)

Sample of
Comprehension
Questions

HMT OR NOT?

IMPORTANT POINTS FOR CONSIDERATION

- Does your child have a strong interest in Mother Tongue language?
- Is your child
 - Doing well in his/her Mother Tongue Subject?
 - Coping well with other Subjects
(such as English Language, Mathematics and/or Science?)
- Do you and your child plan to apply to any of the SAP schools?

The ability, aptitude and motivation of each student in pursuing each subject should be balanced with the need to equip him/her with a strong foundation in literacy and numeracy to prepare him/her for the future.



DEMANDS OF HMT

- **Additional Curriculum Hours**

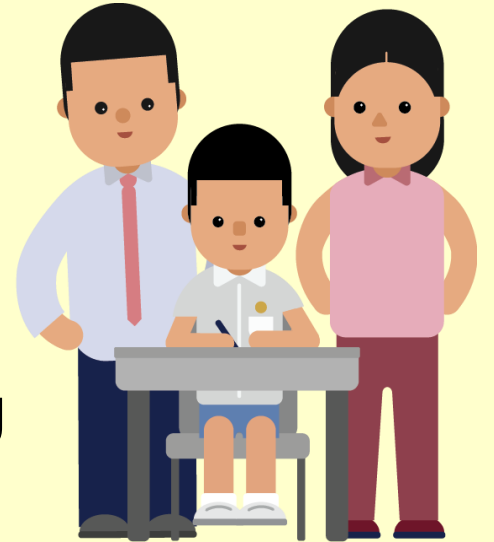
Your child will be required to attend an additional hour of lesson after school hours once every week.

- **Additional Homework**

Your child will be assigned HMT homework, on top of MT homework.

- **Additional Assessments**

Your child will need to sit for both MT and HMT papers during school assessments.



NB:

Once offered, your child will have to commit to attending the after-school lessons for the entire academic year.



TIMELINE

Timeframe	Key Activities
26 - 31 Oct	P4 End-Of-Year Assessments
4 Nov	Issuance of Report Books & Subject Combination Option Forms
By 8 Nov	Return of Subject Combination Option Forms to FTs
10 Nov	School Administration Day
15 Nov	Issuance of Notification on Allocated Subject Combination and Class for 2022

Refer to school web sites for any updates of information.





Fern Green

THANK YOU

Briefing on SBB 2022

@FGPS

