



Fern Green



Welcome to Fern Green Primary School

School Open House 2022



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Programme outline (8.00am - 9.30 am)

- School Philosophy and Programmatic Approach
- School Subject Brief
- School Virtual Tour



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Building the Fern Green Kampong

Investing in time and effort to build a school community that promotes positive student behaviours in support of learning and growth.



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Building a Safe and Conducive Environment for Learning

Positive Behaviours can be Learnt

Students need to learn

- Values
- Social and Emotional Competencies

Provide Opportunities for Practice



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Curricular Planning Philosophy

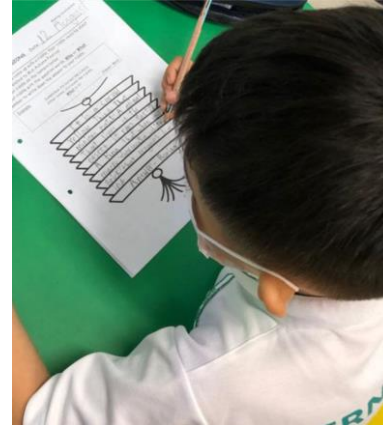
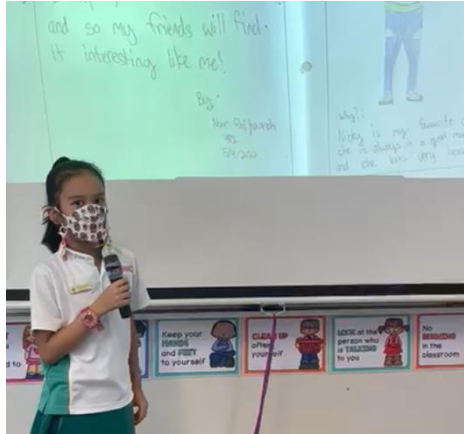
- Focus on delivering a student-centric and values-driven education
- Learning by Doing
 - ❑ Inquiry-Based Learning (IBL)
 - ❑ Problem-Based Learning (PBL)
 - ❑ Tinkering (via Makers Education)

English Language (EL)



Our Vision

Every Student,
A Discerning Reader, A Confident Speaker,
A Creative Writer and A Critical Inquirer

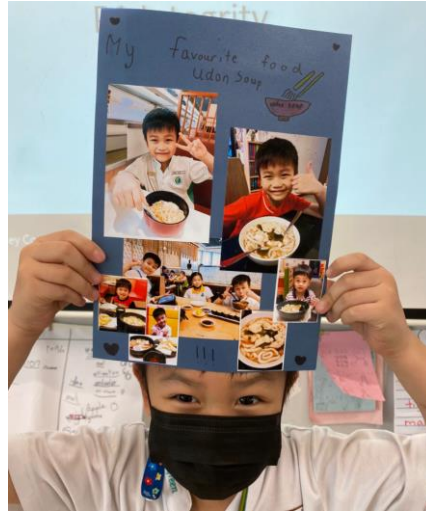


English Language (EL)



Our Mission

To build a strong foundation in the use of the English Language in Fern Green students through rich language learning experiences



English Language (EL)



Key Programmes

STELLAR (STrategies for English Language Learning And Reading)

- an interactive literacy programme that fosters confidence in learning English using children's literature

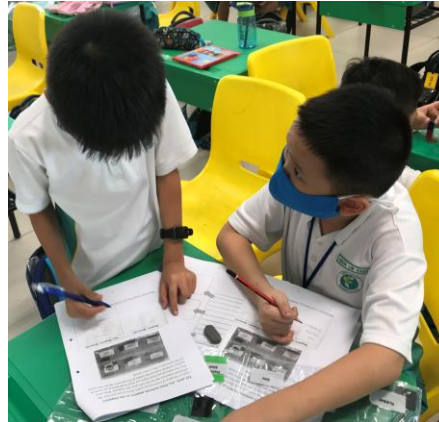


English Language (EL)



Key Programmes Inquiry-Based Learning

- infused into the lessons to ignite students' curiosity for a love of learning



English Language (EL)



Key Programmes

Extensive Reading Programme

- supports the National Reading Movement to get our students to 'Read More, Read Widely and Read Together'.



English Language (EL)



Key Programmes Learning Support Programme

- provides early intervention for Primary 1 and 2 students who need additional support in English literacy



Mathematics (MA)

Key Goals

- Ensure that all students will achieve a level of mastery in numeracy, thus allowing them to function successfully in future life and careers
- Foster the joy of learning through solving authentic, real-life problems, developing mathematical communication and thinking skills
- Nurture all students to be creative thinkers, self-directed, independent learners and innovative problem solvers by enriching them with mathematical content, knowledge and skills



Collaboration
@ work



Mathematics (MA) Key Programmes

Students make their own balance to compare the mass of objects



ICAN (Improving the Confidence and Achievement in Numeracy) & Learning Support for Mathematics (LSM)

- Targeted at improving the confidence and achievement of students in mathematics by using intervention strategies to tackle 4 key issues: learning gaps, language, motivation and memory

Problem-Based Learning

- Through PBL, students see the relevance of mathematics to the real world and be able to apply these problem solving skills when faced with challenges in the future.



Toys made with recycled materials

Mathematics (MA) Key Programmes

Math Games

- To promote the joy of learning of mathematics with the use of cards, puzzles and games.



E-learning

- Students have opportunities to learn actively and independently at home or collaboratively at school.



Parents' Workshop

- Parents learn to use manipulatives, activities and games to reinforce mathematical concepts and skills with their child and help them to make mathematical connections in real life situations.



Mathematics (MA) Key Programmes

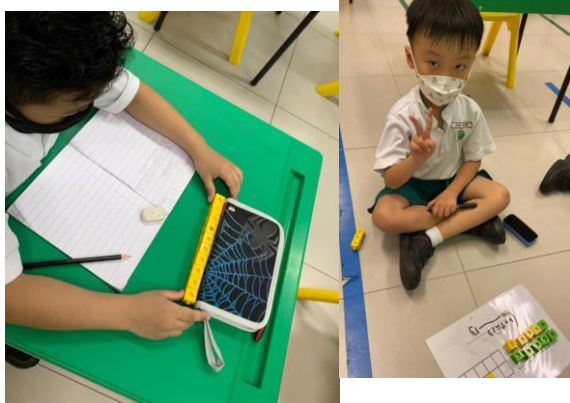
Our Approach

Learning by Doing

- Concrete-Pictorial- Abstract (CPA)
- Activities/ Games/ Problem Based Learning (Real-life situations)



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Students use link cubes (CPA) to measure, count, add and subtract.



Cooperative Learning strategies are infused into Math lessons to make learning fun and engaging



Students demonstrate their ability to analyse data.



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Mother Tongue Languages

Nurturing Active learners, proficient users of MTL

Department mission: Students to develop passion for the **language** and **culture** of their MTL through a plethora of pedagogies and activities:

Pedagogies
Experiential Learning
Inquiry-Based Learning
Cooperative Learning
Differentiated Experience
E-pedagogy

Activities
Learning Journey
MTL Fortnight
Festival celebrations

Mother Tongue Languages



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Pedagogies

Experiential Learning:

A student-centred process where experience is a learning process.

Inquiry-Based Learning:

Students identify issues and questions and do research activity to develop their understanding or generate solutions.

Cooperative Learning

Students work in pairs or small groups to learn the intended content and social skills.

Differentiated Instructions

Instructions are differentiated to cater to the readiness, learning styles of the students.

E-pedagogies

E-pedagogies develop skills, knowledge and values through self-directed and collaborative learning.



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Chinese Language

Experiential Learning:



Calligraphy



Handicraft



China ware



Folding clothes



Role play



Cooperative Learning:





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Malay Language

Inquiry Based Learning (Mother Tongue Fortnight):

Students are given exposure to showcase their talents during Mother Tongue Fortnight week in singing, character portrayal, recitation of poems and learning about Singapore Literature such as Singapura Dilanggar Todak.



Cooperative Learning (Festival Celebration):

Students of different levels of readiness are engaged in learning activities to grasp the learning content through hands-on activities.





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Tamil Language

Role Play and Show and Tell

Role play is a highly engaging activity and it reinforces the learning of language.



Cooperative Learning (Festival Celebration):

Students of different levels of readiness are engaged in learning activities to grasp the learning content and involved in hands-on activities.





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Inquiry-Based Learning Outside School (MTL)

Supermarket Experience



Watch my bean grow



Learning Journey and Experiential Learning to ignite curiosity.... ..



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E-pedagogy

With interactive digital tools, students develop skills, knowledge and values through collaborative and self-directed learning.





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Information & Communication Technology (ICT)

Fern Green Primary School believes in leveraging technology to improve efficiency and productivity. We use technology extensively in engaging our students to learn, in our administration and operation, and using it to connect with our stakeholders.

The ICT department supports the School in harnessing an energetic learning environment that embraces technology in promoting collaboration, creative thinking and innovation. Working closely with our core curriculum departments, we conduct engaging programmes that enable our students to master academic knowledge in a fun way while at the same time develop life skills that will prepare them for the future ahead.





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Information & Communication Technology (ICT)

FGPS ICT Curriculum

Primary 1 to Primary 3

- Basic word processing skills
- Gathering, recording and presentation of information using various ICT software and tools
- Introduction to the latest IT educational tools and devices

Primary 4 to Primary 6

- Internet navigation and emailing skills
- Advanced word and image processing skills using MS Office applications
- Basic data processing and analysis using MS Excel
- Introduction to and use of collaborative learning platform
- Basic multimedia production





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Media Resource Library (MRL)

The FGPS MRL is a sanctuary where students can relax and enjoy reading books from our growing prints collection. The MRL aims to develop a vibrant reading culture in the school, and promote literacy and language development amongst our young learners. To attract more student into the library, the MRL committee collaborates with other departments such as Music department to stage Watch Me talent shows in the library during recess. The MRL committee also collaborates with the relevant agencies to organise engaging activities to promote and raise readership.

MRL Programmes

- Scheduled library-visit period
- DIYREAD@Community book-loan programme during silent reading time
- NLB Mass books borrowing sessions
- Recess Book Reading sessions by Parents and School Staff
- Thematic displays of books
- Thematic books reviews and competitions



Character & Citizenship Education (CCE) Student Development Team



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The Student Development Team oversees the **holistic development** of our students. The team looks into the **overall well-being** of the students and pays close attention to the **students' socio-emotional needs**, including cultivating values and providing counselling.

Character & Citizenship Education (CCE) Values In Action (VIA)



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The school adopts the 'Awareness, Application and Advocacy' approach in the inculcation of values in our students. This permeates through the domains of self, family, community, nation and world.



Our students writing their greetings for the elderly patients of TTSH

Character & Citizenship Education (CCE) Values in Action (VIA)



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This year, we worked with Tan Tock Seng Hospital in the TTSH Hong Bao Project to inculcate the value of Care in our students and raise funds for the destitute elderly patients of TTSH.



Character & Citizenship Education (CCE) National Education: Total Defence Day



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NE is infused into classroom-based lessons like Character and Citizenship Education, Social Studies, English and Mother Tongue Languages and through the four NE commemorative days, Learning Journeys and Values in Action (VIA) activities. An example of VIA activity was the TTSH Hong Bao project.



Our students expressing their ideas on how we can take care of the people around us in times of crisis on Total Defence Day.

Character & Citizenship Education (CCE)

National Education: International Friendship Day



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Our student models displaying their international costumes.



Character & Citizenship Education (CCE)

Student Leadership



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The school's approach to student leadership focuses on a school-wide, Leadership-For-All approach. We believe that every child can be a leader if given the appropriate training, experience and opportunity.

We give every student a chance to be a leader. Students are appointed as a Classroom or a Key Student Leader

Classroom leaders: Monitors, Group leaders, Discipline leaders (Rotated termly)

Key leaders: Prefects, Environment Leaders



Our prefects undergoing training.



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Physical Health & Fitness (PHF)

Objectives of Physical Education

Students to

- Acquire a range of **motor skills** to participate in a **variety of physical activities**
- **Acquire and maintain health and fitness** through **regular participation** in physical activities
- Demonstrate **safe practices** in physical activities for self, others and the environment
- Display **positive personal and social behaviours**



Physical Health & Fitness (PHF)



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HIGHLIGHTS & PROGRAMMES

SAFE CYCLING PROGRAMME

Through this milestone programme, we hope to [instill confidence](#) in our students and at the same time help them [acquire a life-skill](#) through cycling so as to maintain a healthy lifestyle

ROPE SKIPPING PROGRAMME

We would like our students to be able to enjoy this simple activity during their own free time with their peers so as to [promote social interactions](#) and [improve student relationships](#)

ARTLYMPIC DAY

This mini sports day is the highlight of the year. Students [learn about the ideals of the Olympics, namely Friendship, Respect and Excellence](#). Students will also experience various forms of Art & Music activities on this day.





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Art



Objectives of Art Education

- Provide students with positive experiences in the learning of art;
- Allow students to explore and be given opportunities to express themselves through different art forms;
- Create awareness in students of art and culture around them and help them to make meaningful connections between art and their everyday life.



Art



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Highlights & Programmes

- **Printmaker's Programme**
 - Students will be exposed to different printmaking modules and learn about the different printmaking techniques throughout their six years of art education.
- **Art Inquiry Lesson Modules**
 - Students will be exposed to different art forms (2D, 3D, Digital) in an exploratory approach where art inquiry is infused into the different art modules.
- **Art Learning Journeys**
 - Students will be going to venues such as art museums, Singapore Tyler Print Institute and Gardens By the Bay to learn about and see the relevance of art and culture in the community, and how art has an impact in our lives through experiential learning.
- **Termly Recess Art Activity**
 - e.g. Students get to participate in origami - paper folding of various objects





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Music

Objectives of Music Education

- Cultivate and develop students' **musical skills and knowledge** by providing them with direct experiences in the components of 'Listening' and 'Music-Making'.
- Develop in students the **ability and enthusiasm to create and improvise** rhythmic and melodic phrases as well as sound effects.





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Music

Highlights & Programmes

- RECESS RECITALS SHOWCASE

Talented students will be able to **perform their musical items in any form, such as singing, dancing or instrumental playing.**

Through this programme, students will develop their creativity and 21st century competencies.

- MUSIC EXPOSURE MILESTONE PROGRAMME

Students will be **exposed** to non conventional music instruments using everyday items via hands-on music-making experiences.





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Programme for Active Learning (PAL)

More opportunities for your child to participate in non-academic activities during curriculum time.

Discover new interests, develop a range of skills and build character.





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Programme for Active Learning (PAL)

Our lower primary students undergo 6 modules of PAL lessons in P1 & P2. The lessons aim to prepare our children for a more **dynamic future**. PAL aims to balance the acquisition of **knowledge** with the development of **skills and values**.

PAL Modules

Visual Arts

Performing Arts

Sports & Games

Outdoor Education



Thank You!

Please give us your feedback:



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