

Raising Ready, Steady Readers

English Language Department



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The Whys of Raising Readers

The Hows of Raising Readers

- i. Ready Readers
- ii. Steady Readers



Activity - Let's Encourage*!

* To give somebody support, courage or hope (https://www.oxfordlearnersdictionaries.com/definition/English)

Let's write an encouragement card to your child.



Activity – I managed to read the story by:

- decoding symbols
- studying patterns
- examining visual cues
- tapping on prior knowledge
- reading with someone

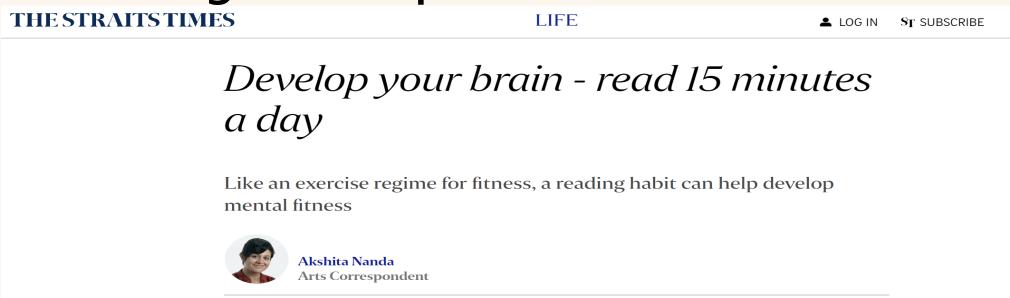


The Whys of Raising Readers

1. Reading develops the brain.

PUBLISHED SEP 22, 2015, 5:00 AM SGT





Two years ago, psychologists proved that reading novels heightens a reader's ability to empathise with and understand other people's emotions. Even reading potboilers can help. Last year, a study at Emory University in Atlanta showed that students who read the 300-page historical novel Pompeii by Robert Harris showed brain changes associated with increased mental capacity to learn language.

Source: http://www.straitstimes.com/lifestyle/arts/develop-your-brain-read-15-minutes-a-day
Reflective Inquirers, Aspiring Advocates, Steadfast Leaders





 The study at Emory University found heightened connectivity in the area of the brain associated with receptivity for language after reading, even on mornings after the reading assignments were completed.

 It only takes 15 minutes a day to change the brain patterns.





- Readers tend to have a more varied range of words to express how they feel and to get their point across.
- There is a higher level of vocabulary to use in everyday life.





 Reading involves closing off the outside world and immersing into the text.

- Over time, attention span will be strengthened.
- Silent reading is beneficial.

4. Reading reduces stress.



- A study by consultancy firm Mindlab International at the University of Sussex
- The subjects only needed to read silently for 6 minutes to slow down the heart rate and ease tension in the muscles.

Source: http://www.telegraph.co.uk/news/health/news/5070874/Reading-can-help-reduce-stress.html





 Reading involves gaining endless amount of perspectives and lives one could read about.

 Reading provides opportunities to have experiences that we have not had.

The Whys of Raising Readers Summary



THE STRAITS TIMES

OPINION

LOG IN

ST SUBSCRIBE

This idea might seem hare-brained at first glance. But I believe that it will transform us not only as individuals but also as a nation.

The benefits of reading are widely established. As I argued last year in a

commentary titled "Out with tuition, in with reading" co-written with Assistant Professor Loh Chin Ee, an expert in reading and libraries from the National Institute of Education, research has shown how reading not only improves school grades, but also enables a flourishing life as adults and nurtures better citizens.

Source: http://www.straitstimes.com/opinion/why-reading-should-be-a-compulsory-subject-in-school



The Hows of Raising Readers



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THE STRAITS TIMES

OPINION



Research shows that young children need help to read independently and with pleasure, so that can be the role of lower primary teachers.

Source: http://www.straitstimes.com/opinion/why-reading-should-be-a-compulsory-subject-in-school

1. Read More - Read Habitually



Two years ago, psychologists proved that reading novels heightens a reader's ability to empathise with and understand other people's emotions. Even reading potboilers can help. Last year, a study at Emory University in Atlanta showed that students who read the 300-page historical novel Pompeii by Robert Harris showed brain changes associated with increased mental capacity to learn language.

So if reading can help one develop mental fitness and social skills, why isn't a reading habit part of every life, just like doctors recommend 150 minutes a week of moderate exercise to stave off heart disease and diabetes?

The answer lies in the comparison. Like developing fitness, developing a reading habit takes time and effort.

Source: http://www.straitstimes.com/lifestyle/arts/develop-your-brain-read-15-minutes-a-day





Silent reading before lessons

 Reading during EL lessons

 Regular visits to the school library





- EL Lessons
- Letter sounds
- Word identification strategies e.g. rhyming words, blending and segmentation of sounds
- Visual cues

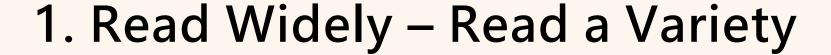




- Learning Support Programme (P1 & P2)
- KidsREAD Programme (P1 & P2)
- Reading Remediation Programme, RRP (P3 & P4)
- School-based Dyslexia Remediation Programme, SDR (P3 & P4)



The Hows of Raising Steady Readers





- Picture books
- Storybooks
- E-books
- Information books
- Newspapers
- Magazines

1. Read Widely – Read a Variety



 Choosing the 'right' books

a. 5-finger rule

b. Interests

c. Reading levels

2. Read Together – Read and Share



 Reading together with the teacher and peers

Book Talk activities

EL Week







Read more

Read widely

Read together

Who Am I?



I am your constant companion.

I am your greatest helper or heaviest burden.

I will push you onward or drag you down to failure.

I am completely at your command.

Half the things you do you might just as well turn over to me and I will be able to do them quickly and correctly.



I am easily managed - you must merely be firm with me.

Show me exactly how you want something done and after a few lessons, I will do it automatically.

I am the servant of all great individuals and, alas, of all failures, as well.

Those who are great, I have made great.

Those who are failures, I have made failures.



I am not a machine, though I work with all the precision of a machine plus the intelligence of a human.

You may run me for a profit or run me for ruin – it makes no difference to me.

Take me, train me, be firm with me, and I will place the world at your feet.

Be easy with me and I will destroy you.

So who am I?



I am HABIT.

Taken from The 7 Habits Of Highly Effective Teens by Sean Covey



Let's cultivate a reading habit at home and in school

to raise Ready and Steady Readers!



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Thank You